Tully State High School held the annual swimming carnival on Friday the 12th of February. The day highlighted exactly what Tully State High School is about: the students kept the participation of events high throughout the day and the competition was fierce. The house spirit was on show from all houses - their chanting, organising and tidiness was outstanding.

The age champions of the day were:

**U/12** – Jasmine Sichter and Max Hayley

**U/13** – Leah McTaggart and Andrew Brunelло

**U/14** - Ashleigh Lawson and Jeremiah Seckington

**U/15** – Georgia Hayley and Daniel Pontil

**U/16** – Jaye Threllfall and Callem Daly

**Opens** – Romy Teitzel and Rivah Johnson

After the day was concluded and the points were tallied the winner was Mackay! It was close throughout the whole day with Mackay holding on. **Congratulations Mackay!**
As we come near the half way mark for the term our focus continues to be ensuring that students attend school every day and that learning is maximised in all our classrooms. Our Annual Implementation Plan for the year continues to be sharp and narrow in focus with excellent pedagogy in classrooms again the ‘big ticket’ item.

It was with great pleasure that I have been involved in a range of interviews with students who nominated for leadership positions. While not all nominees can be successful I can say that all students were of the highest calibre and in interviews were enthusiastic and had a range of ideas to contribute to the school. Of course with the senior induction coming up shortly, it goes to say that we expect all students to display leadership qualities, especially our year 12 students who we recognise at the induction ceremony.

I had the privilege of also attending the year 7 camp for a day recently and was taken back by the excellent teamwork and initiative being shown by students. Congratulations to students and organisers. We look forward to enhanced relationships between students and teachers along with wonderful leadership skills such as problem solving, goal setting and so on enhanced as a result.

Finally – I went to my first P&C meeting recently and pleased to know there were some new members in attendance. I encourage you to attend these meetings and be an active part of our school community.

Richard Graham

**Caitlin Welsh achieved OP 1**

Tully State High School student Caitlin Welsh was issued an OP 1. This finished a rewarding academic year in 2015 for Caitlin after she was honoured with Senior Dux at Tully State High School Speech Night. Like many other students, Caitlin was online just after midnight and double checked her result when she saw OP 1. Caitlin intends to take a gap year in 2016, during this time she may reconsider her university preference from a dual degree in science and engineering to medicine.

Tully High students did exceptionally well. Of the 33 Year 12 OP eligible students, 7 students received an OP in the 1-5 range.

<table>
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<th>No.</th>
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<tr>
<td>1 - 25</td>
<td>33</td>
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</tbody>
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### 2015

| Number of exiting Year 12 students | 93     |
| Number of OP eligible students     | 33     |
| % of OP eligible students           | 35.5   |
On Thursday 11th February, 2016 our two school captains Kate Kirkwood and Joshua Apap along with our sports captain Casey Ivey, junior school captains Kai Wagner and Sophie Mackay and the four student council committee members attended the GRIP leadership conference in Cairns. ‘The GRIP Student Leadership Conference is unique in that it concentrates specifically on training student leaders for their role as school leaders. The style, topics, and content of the conference focussed on what the students can do right now’.

These students came away from the day feeling inspired with a clear vision of how they can have an impact as student leaders of Tully State High School in 2016.
Triptych

The Art Department is off to a flying start with talented year 10 students already creating masterpieces. The artworks featured in our newsletter are drawings in mixed media (ink, charcoal, pencil) presented as a triptych (a series of three artworks with a similar theme or style).

The year 10 art students are taking part in a dynamic new work program this year. Classes will rotate through different units in different classrooms; therefore, students will benefit from the knowledge and skills of three art and design teachers. They will learn painting and sculpture from Mrs Jenni Holmes, photography and digital editing skills from Mr Shaun Hutchinson and I will teach drawing and mixed media. By the end of the program students will have the necessary art skills to take them through into their senior phase of learning. As an added bonus they will also know how to effectively problem solve and think outside the square, which will benefit them in all future subjects.
**Maths Quiz:**

**Week 4 Quiz:** How can you cook an egg for exactly 15 minutes using only a 7 minute hourglass and an 11 minute hourglass?

**Week 4 Solution:** This problem can be solved a number of ways. Start both hourglasses at the same time, when the seven minute glass finishes start the egg. This will leave 4 min in the 11 min timer. When this finishes turn the 11 min timer over again. At the end of that 11 minutes the egg will be done.

**Week 5 Quiz:** A motorist averaged 60km/h for the first half of a 120km trip, and 40km/h through roadworks for the last 60km. What is his average speed.

If you have a solution to the problem please drop it in to the SP staffroom, or email a solution to Mr Brown at mbrow499@eq.edu.au.

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**Ingan Official Opening**

*Friday 05 February 2016*

**Tully High School Year 12 Volunteers**

Tully State High School was privileged to be part of the official opening of Ingan. The high school has had a long connection with the Grant family and is excited about working with Sonya Jeffery and Ingan. The students volunteered to do front of house food and beverage service at the official opening of Café Chloe at the Tully Railway Station and later at an evening function at Tully Country Club. These students were involved in a Certificate I in Tourism in 2015 which included a cultural camp with Ingan. Students will be given the opportunity to do work placement at Café Chloe to support their studies in Certificate II in Kitchen Operations and a pathway into the tourism industry. The students are photographed with Sonya (Ingan Director) and Kate (G Adventures / Planeterra Foundation).
Homework Room.

This week saw the Homework Room open again on Tuesday, Wednesday and Thursday during recess 1. All students are most welcome to come to IL01 anytime in recess 1, after they have eaten, to receive some helpful assistance from the Teacher Aides on duty. Any student who needs help with homework or, just somewhere quiet to complete homework is welcome. Laptops are available for use. Although we were not run off our feet in our first week, we were kept busy with students seeking assistance.

Gymnastics

This year the Inclusive Learning Precinct will be taking advantage of the Tully Gym and Tramp Club Incorporated facilities at the Showgrounds. We made use of the facilities in December last year to the great delight of the students involved. In 2016 we plan to take our students to Gymnastics every week, alternating between Wednesday and Thursday. Students will be under the instruction of senior Gymnastics Instructor Jayne Varney with a teacher and a teacher aide to supervise. Look out for the permission forms coming home next week.

The Challenge Games

Each year we take a group of Students with Disability from Tully State High School to 'The Challenge Games' in Townsville. The Games are usually on in the last week of July. The purpose of 'The Challenge Games' is to provide two days of fun, friendship and participation in a range of sport and fun activities for school students who have a disability. These activities include running, jumping, throwing and team events plus many other fun/ novelty activities. Students may participate in as many or few events as they wish, according to their own level of interest and ability. Whilst the aspect of fun and participation will remain the focus of the Games, it will also allow for the identification of students from all schools, state or private, who may be interested in competing at further school, regional or state level in formal Track and Field events. In 2015 our students met a Paralympic cyclist who started his career at the games.

In 2016 I would like to make The Challenge Games part of a week long camp in Townsville. Dates are not released yet, but the Games are usually in the last week of July. We will leave Tully SHS on the Monday after the buses arrive and then be back at Tully SHS in time to catch the buses home on the Friday - 4 nights, 5 days. The week long camp will include a Reef Sleep at Townsville Reef HQ, a movie night in town, a disco and an evening of fishing, some Ten Pin Bowling, perhaps some ice skating, a visit to the home of the Townsville Cowboys plus the two days at The Challenge Games. This year we have space for only 18 students. Look for the expression of interest forms coming home in week 7, due back week 10.

Cassowary Coast Carer Group is a gathering of people who care for people with a disability to connect, network and encourage one another along a journey we are all passionate about. They meet on the first Thursday of the month. The next meetings for this term are MARCH 3RD and APRIL 14TH. Venues will be advised. For more information please do not hesitate to contact Elizabeth on 40 665 591 OR Maxine on 0456 757 595/ Email: britto_sm@hotmail.com

The importance of reading aloud.

Most parents are aware of the importance of reading aloud to their children, and bedtime stories are often a favourite ritual. The practice of reading aloud, however, falls by the wayside as kids become more independent readers and schedules become busier. Reading out loud to teenagers, however, is hugely important. There are a number of reasons why reading aloud to teenagers matters, and matters a great deal. 1. Children listen on a different level than they read. Read the newspaper to your teenager, read a novel. 2. Life Lessons. Not only do you find life lessons in books, they can be easier for a child to internalise in that format as opposed to you telling them. Reading aloud can also foster discussion about social issues, beliefs and feelings. 3. Enjoyment. Apparently, your own enjoyment of reading aloud is a good reason to keep doing it. If they see a parent enjoying reading, the chances of them enjoying it too go up. Also, by reading aloud, parents can be great salesmen of both reading and particular books. 4. Reading aloud with teenagers helps build vocabulary. Researchers found that "books contain many words, especially the more sophisticated words that children are unlikely to encounter frequently in spoken language. Children’s books contain 50% more rare words than prime-time television or even students’ conversations." Defining a word can be easier when it is heard in context. This can be particularly helpful for teenagers, who can struggle to put their intense emotions into words. 5. Physical closeness. Reading aloud requires proximity of the listener and reader. So although your teenager may not enjoy your snuggles anymore, this may be an opportunity to extend some of that closeness as parents and teenagers. 6. Sense of security. Remember, it is most important for a parent to make a child feel safe, and that comes before anything else, even making them feel loved. Research tells us that reading with a parent, at any age, conveys a sense of security. I think the physical closeness is one reason why. 7. Sense of belonging. The teenage years can be marked by a sense of feeling like you don't belong, whether or not that is the case. Often, great literature and wonderful writing can make the reader and listener feel like they are understood, and reading a book about someone else who feels alone can make the world a bit less lonely. Read out loud... even if its just the newspaper! (adapted from: http://www.chicagonow.com/tween-us/2013/03/reasons-why-reading-aloud-older-kids-tweensl-very-important) Happy Reading.
CONGRATULATIONS GIACOMO

Giacomo Neal, a grade 10 student, recently went away for the national titles for outrigging. Giacomo had a very successful trip winning 2 golds! His outstanding performance also qualified Giacomo for the world titles in May. Congratulations Giacomo on this amazing accomplishment from all at Tully State High School.

If you want to try outrigging, the Mission Beach outrigger canoe club is always looking for junior paddlers. Training is at South Mission Beach Surf Life Saving Club Tuesdays and Thursdays at 5:15pm.

DESIGN THE FRONT COVER OF THE TULLY & DISTRICT SHOW SCHEDULE THIS YEAR 2016

ENTRIES MUST BE IN APRIL 30TH PLEASE PLACE NAME AND CONTACT ON THE BACK . PLEASE POST TO P.O.BOX 61 TULLY QLD 4854 OR HAND IN AT NEWSXPRESS TULLY

YOU COULD WIN 1 FAMILY PASS PLUS 2 SHEETS OF BONUS RIDE TICKETS PRIZED VALUED AT $80

ALL AGES ACCEPTED/ DRAWN ON THE 4TH OF MAY

WALTYKIMA 2015

The 2015 edition of WALTYKIMA is available for purchase from the office for $25. The 2015 magazine was compiled by the Year 10 Media Studies class as part of their Print Media and Publishing unit. Students were responsible for the layout and design of the pages using Adobe Indesign desktop publishing software. Students also edited articles, took photographs and generated graphics and artwork. Callem Daley’s cover artwork is a notable element of this year’s edition. It features Southpark-inspired caricatures of staff. See if you can work out who is who on the cover.

Notices & Events

22nd February Senior Induction 9:50am in the MPC.
23rd February Yr. 12 Eco Cultural Excursion.
25th February School Social in the MPC from 7:00 pm to 10:00 pm.