



# TSHS News

Term 2 Week 8 Friday 3rd June, 2016

Acting Principal: Mr Richard Graham

Deputy Principals: Mr Rob O'Brien  
Mrs Brooke Plauschin

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## PRINCIPAL'S REPORT

Welcome back. With only three weeks remaining in the term, students should be well and truly focussed on their studies, with many subjects holding assessment over the next couple of weeks. End of semester reporting will occur early in term 3.

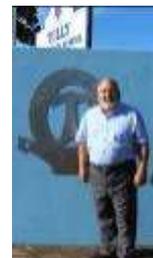
We are always endeavouring to ensure that parents have a link to our teachers. As such I encourage parents to utilise the email contacts for our staff. These are very accessible through the Tully SHS website under the Our School tab and then the Our Staff option. While our staff are difficult to get hold of as they are working closely most of the day with students, it is easier to access them via email.

A big congratulations to our P&C, who recently were successful in gaining a sizeable grant for shade over the playground. The grant should also be able to accommodate some seating for our Junior Secondary students. There will be more information on this as we start to look at the project more fully. Parents are invited to P&C meetings which are held monthly with the next meeting to be held on Tuesday 21 June in the school library. Our P&C is very active providing ideas, advice and resources to our school. Volunteers are also needed to assist in the tuckshop – are you able to spare a couple of hours each month to assist with the tuckshop?

The school Executive is currently planning for 2017. Although only half way through the year, we are reviewing various ways we operate at Tully SHS now. Recently the executive group started initial planning for reviewing, including how we deliver our curriculum. This has been an ongoing program commenced last year as a way of ensuring we accommodate the different levels of learners in our classrooms.

I have been away this week, visiting schools from around the South East corner of Queensland and talking to pre-service teachers (especially those in their final year of university). There are always some changes to staffing from year to year and we are being proactive in obtaining good quality teachers for 2017.

Finally, I would like to comment on the wonderful work being done by our students who take Agriculture as a subject. Many of the students attended the cattle handling workshop at Malanda on the weekend and performed highly. Many of them gained competition places on the Sunday when they were up against many students from several other schools. We also had a significant number of our students who were there for the first time and handled the cattle very well. However, what impressed me the most was the respect and responsible attitude they showed toward others throughout the weekend. Congratulations to students, parents & helpers and Mr Giffin for a job well done.



# 4 DAY'S ON HINCHINBROOK ISLAND



Last Tuesday 13 students from our Recreation Studies class along with 3 teachers caught the ferry over to Hinchinbrook Island ready to take on the Thorsborne Trail. Everything we needed was in our backpacks including food, tents and clothing for the four days. The first day included a six kilometre hike over extremely rough terrain arriving at Little Ramsay Bay, where we camped overnight. We started off Day 2 with torrential rain which hindered our pack up and delayed our estimated time of arrival. Day 2 consisted of walking through swamps and was our longest hike and after approximately 12 kilometres, we arrived at the beautiful Zoe Bay. After setting up camp, we treated ourselves to a relaxing swim at Zoe Falls. Day 3 was our hardest day of all, beginning with climbing to the top of Zoe Falls, followed by walking through several creeks and climbing a few more mountains. Camping in the rainforest with the sound of the waterfall close by was quite breathtaking. We ended Day 3 with a well deserved swim at Mulligan Falls. Lifting rocks to find scorpion's under each one was eye opening and we made sure we zipped our tents up tight that night. Day 4 and we were on the homeward straight. We walked out of the rainforest and were thrilled at the sight of the beach. After a 5 kilometre beach walk, we arrived at George Point which was the end point of our journey. As a group we all cheered with joy, knowing we had conquered the Thorsborne Trail. Looking back at this excursion, it was obvious that we had all learnt a lot of team building skills which we know will come in handy for the future. We are greatly appreciative to Mr Moore, Ms Ireland and Mr Bird, who made this trip possible.

Written by Chelsea Helion and Gemma McLaren

Year 12



# STAR STUDENT AWARDS

Year 7 Star Student Award recipients: New student – Dante Grant for fitting very well into his new school and Haylee Brown for showing commitment to her school work. The group photo shows Officer Mark and Liaison Officer Brad from the Tully Station with award recipients. Mark and Brad were invited to the school to speak to the year 7 cohort about cyber safety and awareness before issuing the awards.



# GYMNASTIC KIDS

Each week Jayne Varney and students from the skills in Numeracy and Literacy classes are going to the Gymnastics Club in Tully. They do lots of stuff here such as; balance board, jumping on Trampolines and lots of other gymnastics fun stuff. We did a circuit around the gymnasium. We had drink breaks. At the end of the lesson we play a game called 'wizards, elves and giants'. We had lots of fun and at the end of term 1, Jayne Varney gave the Gymnastics team each an Easter egg at the end of the Gymnastics class. Our Gymnastics class will happen each week until the end of the year. It is fun.

Written by: Lexi Tessieri Yr 8 and Jayden De Zwann Yr 9



# INDIGENOUS LEADERS OF T.S.H.S.

On Wednesday the 11<sup>th</sup> of May at 6 in the morning, a group of tired Year 11 and 12 Indigenous students were at school, getting on a bus to head to Cairns. By 8:30 that morning we were at the Pullman Hotel, registering our arrival at the Indigenous Leaders of Tomorrow Conference. It was an experience of a lifetime.



The Year 12s participated in activities in the community at James Cook University and Wuchopperen Health Centre in Cairns. There, they discovered options available at University and learned about issues facing our people.

During the three days at the meeting, we reconnected with old friends as well as making a lot of new ones while immersing ourselves in our culture and heritage and gaining valuable knowledge of leadership skills.

Between the fun and games, doing a Running Man Challenge and braving the high ropes course at Holloways Beach, we all embraced our culture and unique standing in the community as Indigenous Leaders of Tully State High School.

As Indigenous Leaders, we have a responsibility to uphold our pledge and we will strive to do so.

## Cyber Safety

Tully State High School is tackling the subject of Cyber Safety head on. However, **Cyber Safety isn't confined to the school grounds; Cyber Safety is everyone's business.** Whether as individuals, families or communities, we can all help keep one another safe online. Kids Helpline defines Cyberbullying as name calling, abusive comments, spreading rumours, threats of physical harm, being ignored or excluded, having opinions slammed, online impersonation and being sent rude or upsetting images. Cyberbullying can be prevalent among young people. According to Kids Helpline, a study stated that 10-14 year olds are the most common age group reporting Cyberbullying (50.6%). This is closely followed by 15-18 year olds with 44.2%. Unlike traditional playground bullying, Cyberbullying can be experienced 24/7! To help combat cyberbullying it is important to ensure your child is kept safe whilst online by implementing appropriate measures.



What are some practical things you can do?

- Discuss cyberbullying with your child
- Watch out for any abnormal behaviour/mood change
- Role model a calm approach which will help your child manage their own emotions
- Take complaints from your child about cyberbullying seriously
- Limit screen time on computers/devices
- Removing the 'bully' from the social media's friend list**
- Adjust privacy settings in social media apps

There are many things we can do as carers to better equip, inform and manage our kids. For more information about this important issue I recommend visiting [kidshelpline.com.au](http://kidshelpline.com.au) or contacting them on 1300 30 1300. Stay Cyber Safe!

*Phil*  
*School Chaplain*  
*Ph: 40 684 555*

## FROM THE ENGLISH DEPARTMENT—YR 9 EXTENSION CLASS

### Book Walls

BOOK: 10 Things I Hate About Me

GROUP: Sophie, Felicity, Zoe, Mikaela

Extension English is designed to challenge and extend our academic abilities – the main aim of this task. During the past week, we were given the choice of five brilliant novels: "Somewhere Around the Corner", "See How They Run", "Saving Francesca", "Leaving Barrumbi" and, our book, "10 Things I Hate About Me". From the best-selling author Randa Abdel-Fattah, "10 Things I Hate About Me" describes the struggles of 16 year old Jamilah (or is it Jamie?) as she struggles to find her true identity. Is she the Lebanese-Muslim Jamilah, who plays darabuka, or the fake blonde Jamie who just "plays it cool"? Our book wall captures the essence of the book. It is divided in half, with Jamie on one side and Jamilah on the other – it reflects her split personality. Reading the book gave us a great insight into the conflicted life of a Lebanese Muslim living in Australia. It explores the values of peer pressure, insecurities, true identity and belonging. Creating this book wall taught us how to collaborate as a group, as we learned how to compromise, establishing a positive relationship with fellow students. These are valuable life skills.



BOOK: See How They Run

GROUP: Kai, Chelsea, Daniel, Harry H, Oliver

Throughout Term 2, the grade 9 Extension English class of Tully State High School have chosen to read one of five books. The books we could choose from included: "See How They Run", "10 Things I Hate About Me", "Leaving Barrumbi", "Somewhere Around the Corner" and "Saving Francesca". Our team of five chose to read "See How They Run" and we were then assigned to make a book wall, displaying our book. The book "See How They Run" by David McRobbie, tells the story of a British family who are under witness protection, due to the father's involvement in money laundering. The book is written through the eyes of Emma Cassidy who narrates her experiences and thoughts throughout the book. The book wall we created represents the antagonist (nicknamed the Gorgon), who has many links to a number of negative events happening throughout the story. A key quote was utilised from the book: "He has branches everywhere." We represented these branches with string, tied to each of the events, shown through pictures. A main event of the story was the fleeing of the family to Australia from Britain. Additionally we adapted specific words from the text to convey certain emotions the characters went through. Throughout this activity we have learned to work as an efficient team and produce an interesting book wall which displays the twists and turns of the book.



BOOK: Saving Francesca

GROUP: Tamsyn, Gemma, Camryn, Ashlee

"Saving Francesca" is a novel based on the main character's (Francesca) struggles with her mother's depression and her own attempts to overcome life's hurdles. We expressed the overall message of depression through dark quotes, themes, background and the title page of the book. To display her developing love for Will Trombal, we placed love hearts as a top border. We also placed them around a sketch of Will and Francesca. Images of CDs were scattered throughout the wall, expressing her Mum's love for music, as well as that of her friends. The drawing of the school represents her new arrival at an all boys' school, Sebastians, which is now accepting girls. The bus represents her daily travel to school and the place where she first began to have a social life. The drawing of her Mum in bed identifies her Mum's struggle with depression. A sketch of Francesca and her brother (Luca) crying, displays their confusion about their Mum's condition. Throughout this activity our group has learnt that communication and teamwork is important in order to achieve success. Time management is also vital for both reading the novel and creating the book wall.

BOOK: Leaving Barrumbi

GROUP: Dale, Jye, Elliot, Nabil

We chose to read "Leaving Barrumbi". When we finished reading the book, we were given a task to create a book wall. The wall had to include the theme of the book, the setting, characters, author and the title of the book. We had to then present an oral about the main idea of the book. Our book starts with two boys named Dale and Tomias. Although they were both brought up with aboriginal culture and rituals, they were separated at boarding school because of their skin colour. Our book wall represents the key elements of the book: culture, family, community, racism and nationality. On our book wall we have the aboriginal and Australian flags separated by a brick wall, to symbolise them being separated at boarding school. The Aboriginal designed border represents the culture of the boys, coming from the small community called Long Hole. Overall, we learnt the importance of **aboriginal culture and that skin colour doesn't matter. We also learnt that teamwork is very helpful when creating a book wall.** The books was very interesting and teaches you a great deal about indigenous culture.



BOOK: Somewhere Around the Corner

GROUP: Lee, Bill, Izaiah, Rose, Harry B.

Our group chose "Somewhere Around the Corner". After we read it, we had to create a book wall explaining the themes and also some specific parts of the book, while not spoiling the end. The book is a time-travel piece which highlighted the Great Depression. It explores the values held then and compares them to those of our current time. The activity was a great experience and gave us a chance to work alongside our fellow classmates. It was a great chance to communicate and work as a team to complete the activity. Through this experience we learnt the importance of working as a team. While reading the book, we also learnt how fortunate we are to be living in the comparative luxury of our own time period.

## LEARNING IN ACTION



At Tec-NQ we've helped hundreds of young men and women achieve their career goals and set them on the path for their future.

Applicants may choose to enrol in one of the following programs: Tec-Prep "Try Every Trade", Construction, Electrotechnology, Engineering, Automotive and Information Technology.

Students that complete the Year 11 and 12 school-based apprentice program can finish with an apprenticeship, their Queensland Certificate of Education (QCE), Certificate II qualifications in Business and IT, Skills for Work and Vocational Pathways and advanced progression in their chosen trade.

If this sounds like you, come to Tec-NQ's Open Day on Saturday June 4, 10am - 2pm. There will be guided tours, information sessions and an opportunity to try all our trades and talk to staff and students about how different Tec-NQ is.

Accommodation is available for regionally based students and apprentices.



SAT // JUNE 4 // 10AM-2 PM

**for tomorrow's tradies...**

come and see what trade suits you

Register at [tecnq.com.au](http://tecnq.com.au) or call 4779 2199

- ✓ **TRY-A-TRADE COMPETITION**
- ✓ **INFORMATION SESSIONS**
- ✓ **GUIDED TOURS**
- ✓ **SAUSAGE SIZZLE**
- ✓ **PRIZES AND GIVE AWAYS**

### INFO SESSIONS

10 am

11 am

12 pm

1 pm

54 Discovery Drive Douglas QLD 4814

p: 07 4779 2199 w: [tecnq.com.au](http://tecnq.com.au) RTO # 31444

# Balanced

Year 12 Visual OP Art class, of Tully State High School, was given the theme "Journey" as a basis to create an artwork. I chose the path of spirituality and created a wearable art piece which was modelled by my friend, Edwina Winston. *Balanced*, is a vibrant wearable art piece which primarily focuses on the spiritual journey of aligning ones chakras to open and expand to their higher self. Each chakra is represented by a certain colour, name and position on the body. The chakras can heal emotional and physical states when aligned and balanced. For example, the Root Chakra – red – is located at the base of the spine. When aligned, this chakra is a base to open the remaining 6 chakras and is responsible for a sense of safety and security in an individual's life. To achieve this balancing is a spiritual journey. In the artwork, *Balanced*, the flamboyant colours of the seven chakras are assembled in their positions, in regards to the body, on the dress – a beautiful visual representation of the lively energies.

Deep Blue velvet leaf cut outs, placed on blue cardboard, create a bird-like appearance on the mask – topped with elegant purple feathers. These colours represent the Crown (purple) and Third-eye (deep blue) Chakras. The Throat chakra is symbolised by a simple strip of pale blue velvet, positioned comfortably around the neck. Larger leaf-shaped cut-outs of bright, fresh green velvet (based on green cardboard) are placed geometrically from the centre, at the top, outwards – signifying the Heart chakra. Wrapped around the body, giving the dress shape, is a zesty yellow velvet (Solar-plexus chakra) followed by a continuation of leaf shape pieces, in a toasty orange velvet (Sacral chakra). The dress is completed with fiery red leaf panels, in representation of the Root chakra. These vivid colours flow harmoniously down the body, giving a peaceful yet playful festival vibe. This artwork demonstrates the power of the seven chakras and the journey to achieve balance.

Artist: Nina Galletta

Model: Edwina Winston



## TULLY HIGH STUDENT MAKES QUEENSLAND TEAM

Tully High year 12 student Thomas Flegler has just been named in the Queensland U/18 Schoolboys Rugby League team. Thomas recently travelled to Pizzey Park in Miami as part of the Peninsula team to compete at the State Championships.

The Peninsula team came 5<sup>th</sup> out of 12 teams, the best result since 1999.

Thomas will now travel to Wynnum Manly in July to participate in the National Championships. Tully High is extremely proud of Thomas' achievements and wish him all the best for July.



## CONGRATULATIONS LUCY

*Congratulations to Lucy Berge who was selected as shadow for the U/12 Peninsula tennis team.*



## New books...



A display of new library books attracted teachers to the library this week. This year we have purchased a wide range of fiction and non-fiction. Pictured is Mr Lisso with a recipe book – *The Naked Vegan*, and Mrs Holmes with an art book on print media.



## FROM THE MATHS DEPARTMENT

### Maths Quiz:

Week 6 Solution:  $15\ 000 = 500 + 10n$

$$14\ 500 = 10n$$

$$n = 1450$$

1450 books are printed

Week 8 Quiz: Using the four basic operations, create the number 438 using the numbers 25, 75, 7, 6, 3, 3. Each number must be used, and can only be used once.

*Good luck*

If you have a solution to the problem please drop it in to the SP staffroom, or email a solution to Mr Brown at [mbrow499@eq.edu.au](mailto:mbrow499@eq.edu.au).

# HAVE YOU SIGNED UP FOR QParents YET????

The logo for QParents, featuring the text "QParents" in white on a dark blue rounded square background.

Did you know that you can now access your child's report card securely online through the QParents app?

QParents is an online portal that provides parents with secure access to their child's student details.

Anywhere, anytime, you can:

- View and update attendance and student details
- View and download report cards, timetables and invoices
- Make payments on line
- View other important information

To register, complete the attached QParents Application form & forward to Anne Threlfall [athre6@eq.edu.au](mailto:athre6@eq.edu.au)



Phone #: 0740684515.



## Well Women's Clinics

(These clinics are available to Medicare eligible clients)

Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Domestic Violence, etc. All services are provided by a specially trained Women's Health Nurse.

Cardwell CHC:	Wednesdays 1 <sup>st</sup> & 29 <sup>th</sup> June	Ph 4066 8533
Tully Hospital:	Thursdays 2 <sup>nd</sup> & 23 <sup>rd</sup> June	Ph 4226 4812
Mission Beach CHC:	Tuesdays 14 <sup>th</sup> & 28 <sup>th</sup> June	Ph 4226 4812



## FIRE SALE

### UNIFORM SHOP

Week 9

June 6-June 10

OPEN Each Day

8-9am 4-6pm



SCHOOL  
SHORTS \$15

Sizes  
6,4XL,5XL,6L

GIRLS FORMAL \$25

Blouse Sizes 4-22

Skirts Sizes 6-20

GIRLS FORMAL  
\$25

Blouse Sizes 4-22

Skirts Sizes 6-20

BOYS FORMAL \$25

Shirt Sizes 6-12, 18-22

Shorts Sizes

77,82,87,92,97,102

Sports Polos \$15

All Colors- Sizes 4-10

S,M,L,XL

## Notices & Events

6 & 7 June Yr 11 Tafe Day — Certificate 11 Engineering

15 June World Cleaners Day

15—21 June Yr 12 Exam Block

17—22 June Yr 11 Exam Block

21 June P & C meeting @ 5:15 pm in the Library