The experience of being a grandparent is unique for everyone. Grandparents often speak of the joy of being with their grandchildren. At the same time, grandchildren appreciate the fact their grandparents love them no matter what. Grandparents play a positive role in children’s lives and are often the nurturer, mentor and role model.

At Tully High School, we celebrated Grandparent Day as a way of saying thanks to all the wonderful things grandparents do for their grandchildren. For those that couldn’t make it, we hope to see you next year.
Students in our science faculty have been given the opportunity to work with research scientists at the Princess Alexandra Hospital in Brisbane. Alex Dorante’s account of her experience follows.

“Oh and one last thing, the red button is to be used in emergencies only. It shuts off the power and gas on the whole floor, including the cafes outside!”

So what do I do?! I press ‘the red button’ thinking it was the button to get out of the building! Luckily for me they saw the stupidity and humour in putting an emergency button right next to the exit one!

Over the Easter holidays, I was given an incredible opportunity to attend a Research Program at the Translational Research Institution (Princess Alexandra Hospital). There, I met six other science enthusiast students from throughout Australia. Together, alongside professional scientists, we researched the DNA repair proteins in breast cancer; in particular, the regeneration of clones.

Whilst down there, we had the opportunity to work in real labs each day, using breakthrough technology and equipment that defy all laws of physics. We met Dr Eloise Dray, a leading scientist in breast cancer research, and her PhD student Romain Tropeè. It was such a wonderful and insightful experience, meeting two people so knowledgeable and passionate about science, and who are so willing to share and discuss the science they research, that will one day change the lives of so many.

The next program will be run in the July holidays, and I will be joined by four (so far) other fellow Tully High students – Shaylee Borgna, Tahni Hinchley, Caitlin Welsh, and Rylee Griffin. Sonja Howard has also booked in for the September program. Science is so much more complex than the seven letter word that describes it! I encourage those passionate about science, or interested in a career to discover the never ending possibilities themselves. “

We look forward to more information and stories resulting from the continuing involvement our science students.

Ian Stewart HOD Science
Good Luck to the grade 11 and 12’s in their exam block

“Perfect preparation predicts powerful performance”.

Below are some tips to help you through exams:

- Study the whole area you have learned
- Test yourself
- Sort the areas into those you answered correctly and those you did not
- Re study the areas you answered incorrectly
- Re test yourself
- Look after yourself (eating a good breakfast, drinking water, getting a good night sleep before an exam)
- Keep calm and carry on
- Breathe out slowly
- Try your best
- Exercise to help calm you

“Knowledge is what you know, wisdom is what you do with what you know” - Annon

TULLY STATE HIGH SCHOOL DONATION TO LEGACY

Students of Tully State High school raised the sum of $574.05 to be donated to Legacy during the School’s Anzac commemoration ceremony on Friday 24th April. At Monday’s school assembly Mr David Ryan, the local Legacy Group’s representative, gratefully received a cheque from Emily Watson, Grade 10, who was one of the leaders of the school’s commemoration ceremony. Mr Ryan gave his thanks to the school community for its efforts and discussed the worth of Legacy in Australia and specifically in the Tully Group’s region.
**Challenge Games: 29 and 30 July 2015**

Venue: Townsville Sports Reserve

The Challenge Games encourage students to participate in sport and physical activities regardless of disability issues. This year we are sending an enthusiastic team of 10 students to represent Tully SHS. The purpose of The Challenge Games is to provide two days of fun, friendship and participation in a range of sport and fun activities for school students who have a disability. These activities include running, jumping, throwing and team events plus many other fun/novelty activities. Students may participate in as many or few events as they wish, according to their own level of interest and ability. Whilst the aspect of fun and participation will remain the focus of the Games, it will also allow for the identification of students from all schools who may be interested in competing at further school, regional or state level in formal Track and Field events. Coralie Gunn. Head of Inclusive Practice.