We are very proud of our Junior School NAPLAN achievements this year in year 7 and year 9 as a group. In a previous newsletter I highlighted that Tully SHS outperformed the state %NMS (National Minimum Standard) in all five strands of the NAPLAN test, and outperformed the nation’s %NMS in Reading, Spelling and Numeracy.

We would also like to acknowledge some individuals who had outstanding results for their tests this year. A big congratulations to you all, and to your individual teachers and families who provided the support for you to achieve your best.

**YEAR 7 AWARDS**

- Kitanna Geiger: Reading & Spelling
- Georgia Cranstone: Writing
- Belle Frain: Writing
- Abby Edwards: Spelling & Grammar & Punctuation
- Daniel Campbell: Grammar & Punctuation
- Erika Lauridsen: Grammar & Punctuation
- Ben Van Niekerk: Numeracy

**YEAR 9 AWARDS**

- Georgia Hayley: Reading & Grammar & Punctuation
- Taiala Lepaio: Spelling
- Nicholas Cranstone: Writing & Numeracy
- Ben Hinchley: Grammar & Punctuation
From the Principal’s desk

Hi parents and students. Well here we are in week ten, the final week of term. Where did those ten weeks go? They say time flies when you’re having fun – well it also flies when you’re busy, productive, and achieving results – and that certainly sums up the students and teachers of Tully High this term! This term DP Mrs Brooke Plauschin and Master Teacher Mr Geoff Moore have continued work with our teaching staff around establishing our school’s Pedagogical Framework. Pedagogy is the method and practice of teaching, and our staff at Tully High are on a continuous learning journey to always find improvements to the way we teach. Our work around our Pedagogical Framework has been ongoing all year and we expect in term four the culmination of this work will help inform the way we mentor and coach our new and beginning teachers as well consolidate the good work of our experienced teachers and promote fresh ideas and innovation.

On a similar note, the other major area of work our Heads of Department have been involved in this term is our Ulysses Cluster Differentiated Curriculum Design and Delivery Project. In education we talk about “differentiation” as being the ability to effectively cater for the diverse range of learners in every classroom. Our involvement in this project ties neatly in with our Pedagogical Framework and will see Tully High (and our Cluster Primary schools) implementing some targeted differentiation strategies in a Junior Secondary trial in 2016. Can I also take this opportunity to remind parents that our school fees are due. Many parents have either paid in full their fees or are on fee payment plans. We do however have a substantial number of students with outstanding fees. At Tully High we made a decision late last year to revise our fee structure. For 2015 we reduced our flat rate of school fees to the point where I can confidently say our school fees are among the lowest of any secondary school in our region. This was done to make our fees more affordable for our community, but also to raise the rate of participation in the payment of fees. We have seen some increase in fee payments but still have a way to go. It would be greatly appreciated if parents could address any outstanding fees.

Speaking of school fees, this week we launched the new QParents app and checking and/or paying school fees is one of the fantastic functions this app provides for parents. So far about a fifth of our parents have been invited to become QPAOs (QParent Account Owners) and our office staff are processing requests daily. If you want to be involved with QParents, fill out the Preparing for QParents letter and return it to the office.

Starting next term, parents will notice a change in our front office. Parents coming into our foyer will be meet by Mrs Julie Jones who will be staffing our front desk and taking over our Accounts Payable portfolio. Mrs Tracey Norman & Mrs Belinda Slater will be handling the Accounts Receivable position at the office’s southern entrance and Mrs Anne Threlfall will be moving into the Attendance Officer role and relocating back to the attendance office (the one closest to the uniform shop). Our BSM, Mrs Emmy Sommerfeld, and I, along with our front office staff, look forward to ever improving the level of service we provide our school community.
Looking forward to term four, we are very excited about our Cluster Music Instrumental Gala Concert being held in week three (Wednesday 21st October); our Annual Cluster Sports Awards Evening the following week (Wednesday 28th October); and then of course in November, in week seven, our annual Speech Night (Monday 16th); Year Twelve Formal (Wednesday 18th); and Year Twelve Graduation (Friday 20th).

Finally, I’d like to say a big thank you to the students and parents of Tully High. Mrs Fox will be returning to the Principal’s chair in term four and I will be taking some leave to be a stay-at-home-dad as my wife Joy returns to the workforce.

It’s been a great five and a half years at Tully. In this time I’ve had the pleasure of working with a wonderful staff; the front office ladies, our hardworking grounds and cleaning staff, teacher aides, a highly competent teaching staff, an expert Head of Department Team and with Deputies Ms Sarah Douglas, Mr Frank Brunetto, Mr Rob O’Brien and Mrs Brooke Plauschin. I’ve also had the pleasure of working under Principals Ms Robyn Sprott and Mrs Leanne Fox and have felt particularly honoured to have had the opportunity in this last term to sit in the “big boss” chair myself.

The Tully Community can feel rightly proud of its young people: the student body of Tully High are a fine reflection of the core values and beliefs of our community. It’s been highly rewarding to have been part of Tully High, particularly at a time that has seen considerable improvement to the built environment of our school. But buildings are just that- in reality it’s the students who make our school, and with the calibre of Tully High students, how can we be anything other than a great school.

Adrian Hooper
A/Principal

**Year 12 QCS TEST**

Almost 30,000 students in Queensland participated in QCS Tests on September 1 & 2. Students completed 4 tests over the 2 days. The marking operation occurs during the first week of the September school holidays and will involve more than 550 teachers from across the State. The QCS Test is the tool QCAA uses to compare the achievements of OP-eligible students studying different subjects at different schools across Queensland. The test contributes scaling data for the calculation of Overall Positions (OPs) and Field Positions (FPs) for tertiary entrance. It also provides an individual result for each student. Individual results will be available on Senior Statements in December.

Students are reminded to log onto their Student learning Account [www.studentconnect.qcaa.qld.edu.au](http://www.studentconnect.qcaa.qld.edu.au) to keep track of their data as they near the end of Year 12.
Last Friday the school community was privileged to be entertained by Islander dancers comprised of both primary and secondary school students. Dressed in traditional costume of grass skirts and accompanied by the rhythmic sounds of *koolups* percussion and bamboo sticks, the dancers performed three different dances. The audience was captivated and would have loved to see more. It was a lovely way to acknowledge and celebrate NAIDOC.
This week we celebrated Harmony Day which is the coming together of different cultures. We witnessed amazing performances by our young locals who are members from the Cook Island, Thursday Island, Papua New Guinea, Tahitian, Somoan and Aboriginal Communities. The performances were very moving and nothing short of exceptional. A special mention must go to our Yr 9 student, James Aitu Jnr., for his heartfelt rendition of the New Zealand national anthem followed by the Cook Island boys doing the HAKA. It was a great celebration of the diverse cultures that exist in our school and local community. Many thanks must go to our staff members, Alice Hodges and James Aitu for their work in organising these two inspirational events.
Tully High School, along with the rest of Australia, participated in RUOK? Day. This day encouraged students to check in with family and friends to see how they were doing. A lot of the time it can be really hard to know how someone is feeling and the only way is to ask them. Having these regular, meaningful conversations enables our students to feel a sense of connectedness.

We encourage you all to stop and take time and ask someone “R U OK?”

QTAC interviews

I have had the pleasure of doing QTAC interviews with the Year 12s this week at school. QTAC interviews evoke mixed emotions in the students as they commence their pathway to Tertiary Studies. I was very impressed with the Year 12s and the maturity they displayed throughout the QTAC interviews. Well done!

A reminder that QTAC applications must be completed by September 28th to be eligible for the early application fee. Remember to apply for accommodation at your relevant university.

Enjoy the break

Sally

Notices & Events

P & C Meeting-3rd Tuesday of every month – 5.15pm in the Library.
Maths Tutoring every Thursday in the library 3-4pm.
6 October Term 4 commences