



TULLY STATE HIGH SCHOOL

1:1 DEVICES AT TULLY STATE HIGH SCHOOL

Brighter Futures, the Department's strategic direction, prioritises digital innovation, specifically supporting schools and students to safely embrace new and emerging technologies to enrich teaching and learning opportunities and improving access to digital devices and technology for schools and students. The K-12 Curriculum Assessment and Reporting Framework requires schools to explore and enhance digital learning in teaching and learning. To support this, the Queensland Curriculum and Assessment Authority (QCAA) has included digital literacy as a general capability and outlines a sequence of learning in the digital literacy learning continuum, specifying age-appropriate digital literacy skills for students.

Tully State High School commenced the implementation of 1:1 devices in 2026 with Year 7. Each year, this will extend to the following year level. The school has engaged in the Department's Student Technology Equity Partnership (STEP) strategy to support with the financial costs of purchasing the devices. This initiative will run for 2026 and 2027. Staff and students will utilise QLearn as the Department's online platform to structure all online learning.

1:1 DEVICES FOR YEAR 7 – THE DAILY OPERATING PROCEDURE

Year 7 students will be able to borrow out their allocated laptop device from the library each morning before school (between 8:00 – 8:45 AM) and return it (between 2:30 – 2:45 PM) during Term 1. Students will not take their device home in Term 1. Throughout Term 1, students will engage with a capability development program across each of their learning areas. This is to ensure that students have developed an appropriate level of competency in their use of the device.

Parents will engage in a capability program to develop their awareness of how to support their child to use the devices safety and respectfully in their home. The program has two key sessions:

- Session 1 – Term 1 Week 6 Tuesday 5:30 – 6:30 PM in the MPC – *focuses on tips and tricks.*
- Session 2 – Term 1 Week 9 Tuesday 5:30 – 6:30 PM in the MPC – *focuses on the contract*

Attendance at both of these sessions is a mandatory requirement for the student to be able to take their device home at the beginning of Term 2. If parents are unable to attend these sessions, there will be one catch up session offered in Week 2 of Term 2, Term 3 and Term 4.

The mandatory requirements for students to be eligible to take their device home each day includes:

- Attendance at Session 1 and 2
- Submission of Acceptable Use Policy and Hire Agreement
- Payment of school fees
- Completion of Year 7 Online Services Risk Assessments through QParents

Once students have met the eligibility criteria, they will be able to take their device home each day. They will be responsible for preparing their laptop each day. This includes ensuring their device is fully charged at the start of the day and that they bring their laptop to school each day. Students can report to the library front counter for access to a charging station and to borrow a

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loan device if their device is not working or they have left their device at home. Students are not allowed to charge their device using their own charging cord. If students arrive to class without a prepared device, teachers will send the student to the library to borrow a loan device. Students who are not prepared for the day will receive a referral to HOD Curriculum (first instance) or HOD Junior School (repeated instances) for follow up.

IT SUPPORT AND MAINTENANCE

Students can report any device functioning concerns to the IT Technician in A05 either before school or during lunch times.

Students will need to make their devices available for routine maintenance as requested. This is to ensure that devices are being taken care of, to check for any damage, and to install any software updates and updates to the operating system as required.

REPORTING ONLINE INCIDENTS

Student and Parents/Carers can report incidents that occur online. If a student experiences unsafe material online, they are to report it to a trusted adult immediately. If they are reported to a member of staff, an incident form will be completed. With support, students can report online incidents through any of the following:

- Queensland Police Service
- [Office of the e-Safety Commissioner](#)
- Through the website or app
- [Australian Cyber Security Centre](#)

Students can access support from the list below at any time:

- Year Level Coordinator
- Head of Student Services
- Deputy Principal
- Guidance Officer
- [Kids Help Line](#)

It is important to note that while some content may be upsetting for a student or parent/s, it may not constitute a criminal offence or grounds for taking disciplinary action against a student, and a student's or parent/s expectations of swift action by Police or the Department may be unrealistic.

All staff who become aware of, or reasonably suspect inappropriate online behaviour or online activities that may involve the possession, production, coercion or distribution of provocative or sexually explicit messages, images, photos or videos should immediately notify the Principal.