

SET Planning, QCE, ATAR and Reasonable Adjustments Information Session

The New Senior Curriculum



TULLY STATE HIGH SCHOOL
Senior Schooling



SET Planning

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Education Queensland



What is SET Planning?

- SET Planning stands for 'Senior Education and Training Plan'
- Every Year 10 student needs to complete one to re-enrol into senior schooling
- SET Plans require you as a student to start making decisions about what career pathways you want to undertake as you enter the final years of your schooling
- During this process there are key dates that you need to be aware of along with your parents/carers need to be involved in
- If not SET Plan is completed, you cannot continue into Year 11



Important information for your SET Plan

- You need to complete a SET Plan to enrol into Year 11.
 - NO INTERVIEW, NO YEAR 11
- At your SET Plan meeting you need to:
 - Have an outline of your career options
 - Know what you need to get your career
 - Know and select those subject that you need to study
 - Be aware that not all subjects offered will run



What are the opportunities available to you?



University

- Need an ATAR & meet prerequisites



Trade or TAFE

- Need to be working towards a QCE and completing relevant work experience

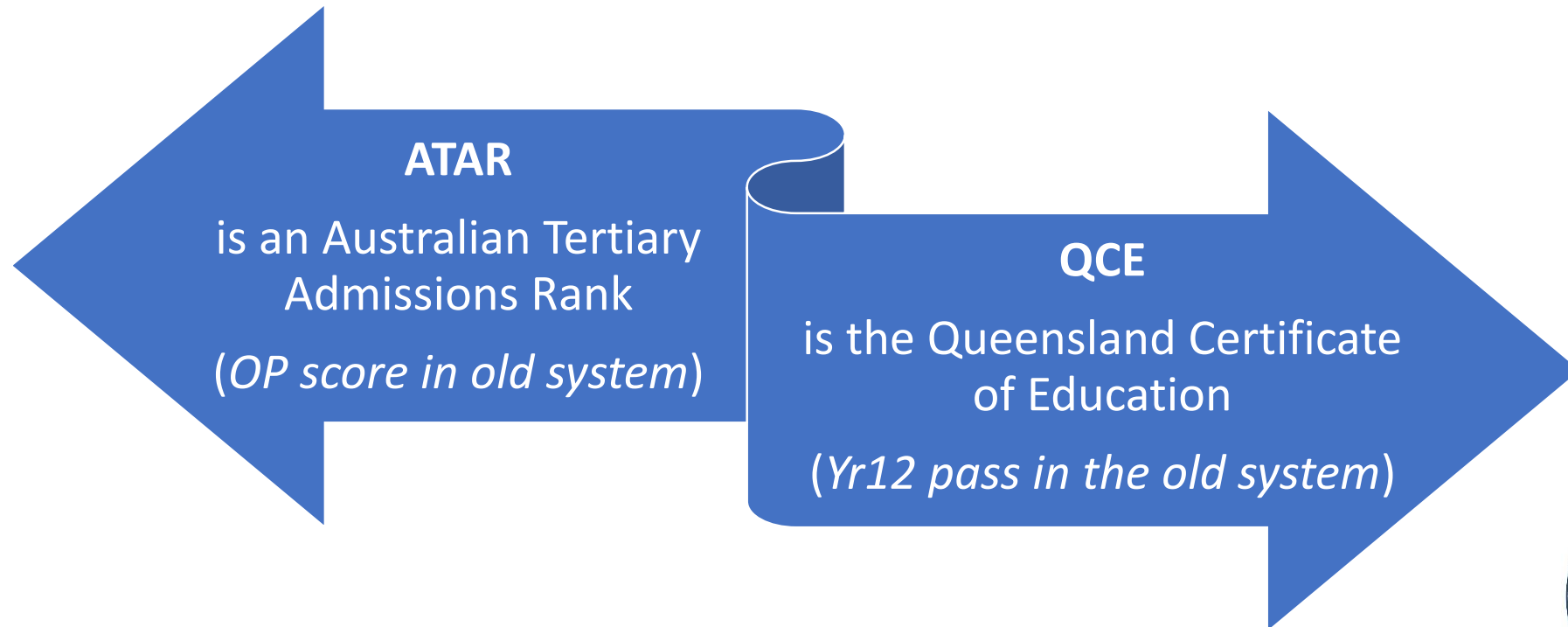


Employment

- This pathway is available to any student once 16yrs old

What is an ATAR & QCE?

- All students enrolled into Year 11 are working towards achieving a QCE
- Only students looking at entering university are working towards an ATAR



Subject/ course selection is vital!

- You may have to choose certain subjects to be eligible for your preferred pathway
- There are 3 types of subjects/ course available

General Subjects

These subjects typically lead towards university
You do not need to be going to university to study these subjects

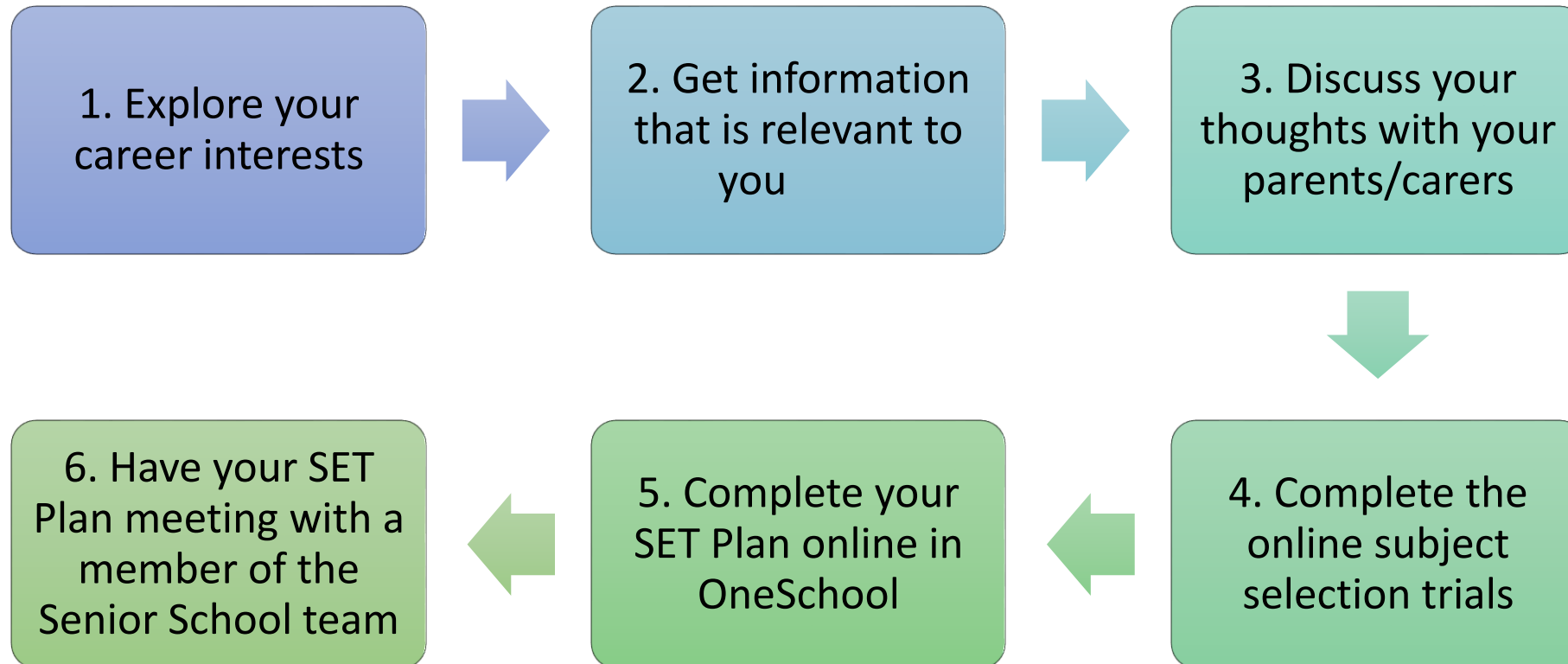
Applied Subjects

These subjects typically lead to a trade/ TAFE pathway or employment
Students looking to go to university cannot study more than 2 of these

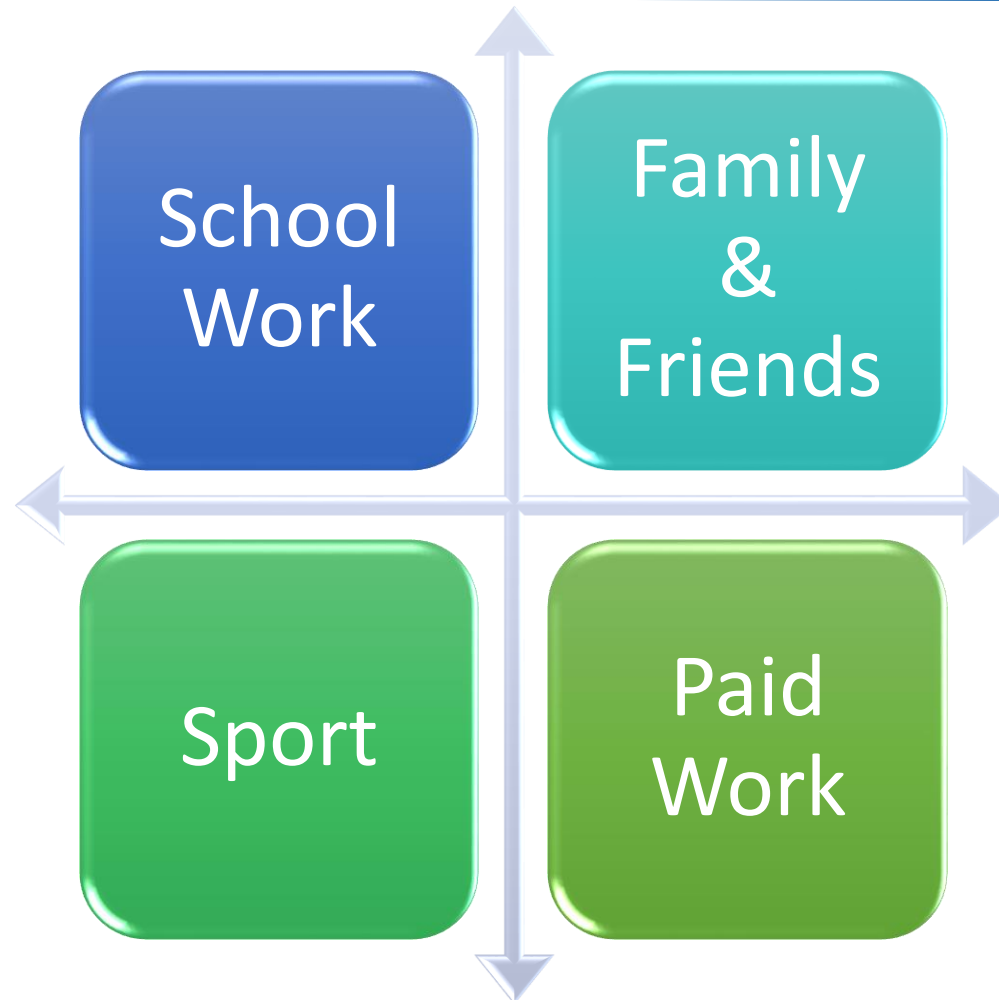
Certificate Courses

These are trade based qualifications that typically lead to a trade or employment
Students looking to go to university can only study Certificate III level courses

What is the process?



Getting the balance right



What are the key dates?

Week 7, Term 2	<ul style="list-style-type: none">• Subject Handbook Guide release
Week 8, Term 2	<ul style="list-style-type: none">• Monday & Tuesday – Subject Avocations to Students• Thursday – 1st Subject Selection Round
Week 9&10, Term 2	<ul style="list-style-type: none">• Students complete SET Plan survey on OneSchool
Week 2, Term 3	<ul style="list-style-type: none">• Monday – Parent Information Evening – via <i>ZOOM</i>• Friday – 2nd Subject Selection Round
Week 3, Term 3	<ul style="list-style-type: none">• Friday – 3rd Subject Selection Round
Week 4, Term 3	<ul style="list-style-type: none">• Friday – 4th Subject Selection Round (<i>if required</i>)
Week 5/6, Term 3	<ul style="list-style-type: none">• SET Plan Interviews
Week 1, Term 4	<ul style="list-style-type: none">• Some students start Year 11 subjects



Questions



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Achieving a QCE

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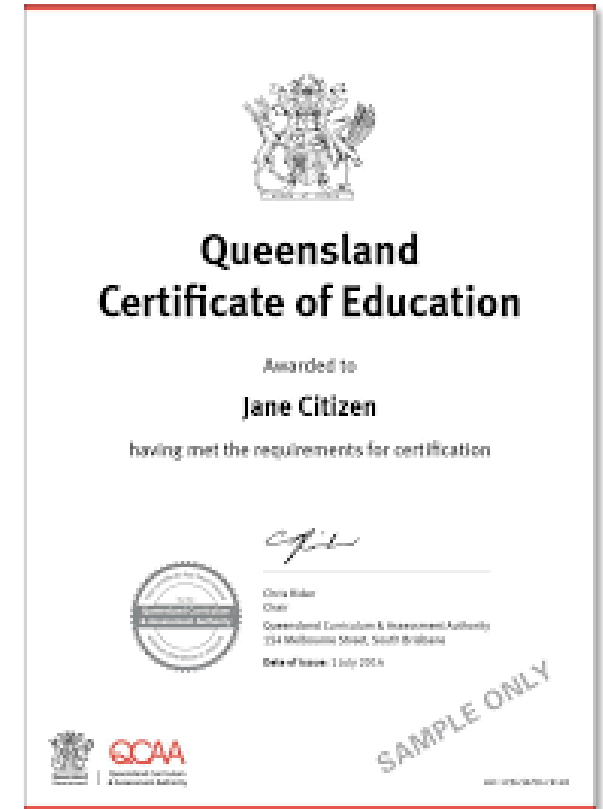


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What is a Queensland Certificate of Education (QCE)

- Is awarded by the Queensland Curriculum & Assessment Authority (QCAA)
- Queensland's senior schooling qualification
- Internationally recognised
- Awarded when a student meets a set criteria
- Shows employers and training providers that you have worked consistently at a high standard over the years of senior at High School
- May require further training after school

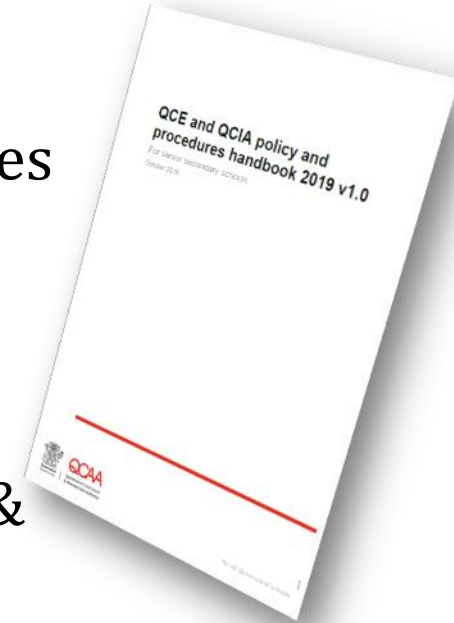


Achieving a QCE

- The requirements to achieve a QCE have not changed from previous years
- The requirements can be summed up in 3 rules when reviewing a students folio over Year11 and Year 12
 1. Must pass a semester of a Maths and an English
 2. Must remain in 3 subjects for 4 full semesters and pass at the completion
 3. Accrue 20 credits of academic learning.

The QCE Handbook

- There is a new QCE Handbook that has been released by the QCAA
- This handbook details some small changes to the assessment processes particularly in the sections of:
 - a. VET and duplication of learning
 - b. Access Arrangements and Reasonable Adjustments (AARAs) &
 - c. Academic integrity of student evidence
- A condensed version of the handbook is available on the schools website



Calculating QCE credits

- In the old system of calculating a QCE, credits are assigned based on the exit result of the student at the completion of the course (eg. the final semester of study)
- In the new system, credits are assigned for the individual semesters being completed to a satisfactory standard
 - Also Semesters 3&4, in Year 12, are linked and the exit result of the student from the subject is used for both semesters (*however, this result will include the externally set and marked assessment*)

Example of Calculating Credits – *Student A*

Subject	Sem of Senior			Exit LOA	Category of Learning	Credits
	1*	2*	3 & 4*			
English	S	S	B	High	Core	4
General Maths	U	S	B	High	Core	3
Visual Art	S	S	B	High	Core	4
Health	S	U	C	Sound	Core	3
Biology	S	S	B	High	Core	4
Modern His	S	S	B	High	Core	4
<i>TOTAL CREDITS</i>						<i>22</i>

* Results reported to the QCAA

Example of Calculating Credits – *Student B*

Subject	Sem of Senior			Exit LOA	Category of Learning	Credits
	1*	2*	3 & 4*			
English Essent	S	U	C	Sound	Core	3
Maths Essent	U	S	C	Sound	Core	3
Sport & Rec	U	S	C	Sound	Core	3
Hosp Studies	S	S	C	Sound	Core	4
Aquatics	U	U	C	Sound	Core	2
Engineering	S	S	B	High	Core	4
TOTAL CREDITS						19

Example of Calculating Credits – *Student C*

Subject	Sem of Senior			Exit LOA	Category of Learning	Credits
	1*	2*	3 & 4*			
English Essent	S	U	C	Sound	Core	3
Maths Essent	U	S	C	Sound	Core	3
Engineering	S	S	D	Low	Not Core	2
Recreation	U	S	C	Sound	Core	3
Cert II Com Rec	100% comps achieved				Core	4
Cert II Tourism	100% comps achieved				Core	4
TOTAL CREDITS						19

* Results reported to the QCAA

Example of Calculating Credits – *Student D*

Subject	Sem of Senior			Exit LOA	Category of Learning	Credits
	1*	2*	3 & 4*			
English	U			Low	Not Core	0
English Com		S	C	Sound	Not Core	3
Maths A	U	S	C	Sound	Core	3
Biology	S	U	D	Low	Not Core	1
Vis Art in Prac	S	U	C	Sound	Core	3
Ag Science	S	S	B	High	Core	4
Cert II Bus	100% comp achieved				Core	4
TOTAL CREDITS						18

* Results reported to the QCAA

So what does this all mean for accruing Credits?

- When you are enrolled in the new system as a Year 11 student you are:
 - Studying 6 subjects for 4 semesters, therefore you are working for 24 credits
 - If you fail a semester of a subject in Year 11, you will lose 1 credit
 - If you fail the combined semesters of a subject of Year 12, you will lose 2 credits
- This is no longer a process of accruing credits, rather it is a process of losing credits
 - If you lose 4 credits in Year 11 you are in serious jeopardy of finishing Senior
 - If you lose 5 or more credits in Year 11, you will need to start Senior again



Questions



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Achieving an ATAR

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What is an Australian Tertiary Admission Rank (ATAR)

- An Australian Tertiary Admission Rank (ATAR) allows tertiary admissions centres to compare students from across Australia when they apply for tertiary places.
- Students that are applying for placements in Queensland Universities will utilise the Queensland Tertiary Admission Centre (QTAC)
- From 2020, the Australian Tertiary Admission Rank (ATAR) will replace the Overall Position (OP) as the standard pathway to tertiary study for Year 12 students in Queensland

QTAC

What is the difference between an ATAR and an OP

- An ATAR is a number between 0 and 99.95, in increments of 0.05. that a secondary student receives at the completion of Year 12
- ATARs below 30 are not reported.
- The ATAR is a finer grained rank order of students than the OP.
- The ATAR is commonly used in other states and territories.

How is an ATAR calculated

QTAC will calculate ATARs based on either:

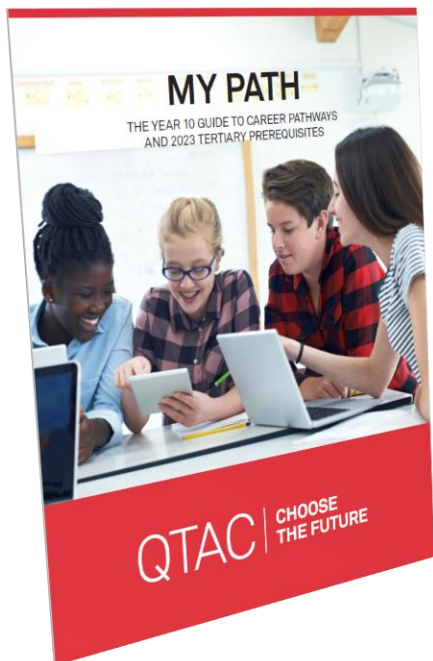
- a student's best 5 General subject results, or
- a student's best results in a combination of 4 General subject results, plus 1 Applied subject result or completed VET qualification at Australian Qualifications Framework (AQF) Certificate III level or above.

If a student is eligible for an ATAR in both categories, QTAC will use their highest ATAR.

English as a requirement for ATAR eligibility

To be eligible for an ATAR, students must satisfactorily complete a QCAA English subject. While students must meet this standard to be eligible to receive an ATAR, it won't be mandatory for a student's English result to be included in the calculation of their ATAR.

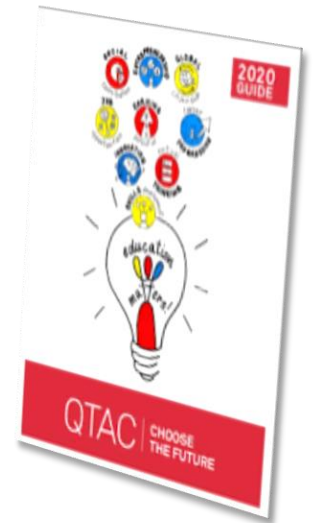
Ensuring prerequisites are met for university entrance



Course title, majors, specialisations, notes	Location	Duration (years) and mode	P = Prerequisites A = Assumed knowledge R = Recommended study
			Subjects
Built environment and design			
B Planning	Townsville Cairns	4F or 8P	P: English, Literature, English & Literature Extension or English as an Additional Language (Units 3 and 4, C)
Business and tourism			
B Business Majors: Townsville: business intelligence and information systems; human resources management; management; marketing for the digital age; sports and events management. Cairns: business intelligence and information systems; human resources management; management. Distance ed: business intelligence and information systems; hospitality and tourism management; human resources management; international business; management; marketing for the digital age; sports and events management.	Townsville Cairns Online	3F or 6P 3X or 6X	P: English, Literature, English & Literature Extension or English as an Additional Language (Units 3 and 4, C) R: Mathematical Methods
B Business/B Psychological Science Majors: Townsville: business intelligence and information systems; economics; financial management; human resources management; management; marketing for the digital age; sports and events management. Distance ed: banking and finance; business intelligence and information systems; economics; financial management; hospitality and tourism management; human resources management; international business; management; marketing for the digital age; sports and events management.	Townsville	4F or 8P	P: English, Literature, English & Literature Extension or English as an Additional Language (Units 3 and 4, C) R: Mathematical Methods

What ATAR is needed for a course at university?

Bachelor of Nursing Science						
QTAC Code and Location	Duration	Lowest OP/rank offered semester 1 2019		Start Month	Offer Round	
		Unadjusted	Adjusted			
013401 Sunshine Coast	3F or 6P	13/72	11/77	Feb 2020 Jul 2020	15 Jan 2020 4 Jun 2020	
018601 Caboolture	3F or 6P	17/65	15/68	Feb 2020 Jul 2020	15 Jan 2020 4 Jun 2020	
019101 Fraser Coast	3F or 6P	19/63	16/66	Feb 2020 Jul 2020	15 Jan 2020 4 Jun 2020	
013501 Gympie	3F or 6P	17/65	15/68	Feb 2020 Jul 2020	15 Jan 2020 4 Jun 2020	
014021 Moreton Bay	3F or 6P	New Program	New Program	Feb 2020 Jul 2020	15 Jan 2020 4 Jun 2020	





Questions



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Reasonable Adjustments to Assessment

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Access arrangements and reasonable adjustments (AARA)

- Access arrangements are actions taken by the school so that a student with an eligible impairment that may not be covered by the definition of disability can access assessment.
- Reasonable adjustments are actions taken by the school so that an eligible student with impairment can be assessed.
- Ultimately the new rules and guidelines around AARA's is to increase the academic rigour of student submissions and ensure students across the state are being assessed fairly

Access arrangements and reasonable adjustments (AARA)

- Schools make decisions about AARA for Year 11. They ensure that the AARA implemented for an eligible student for assessment in Year 11 are aligned to those that are available for summative assessment in Year 12.
- The provision of AARA's for assessment in Year 11 by a school is not a guarantee that students will be provided the same access or the same adjustments for assessment in Year 12.

Ineligibility of AARAs

Students will not eligible for AARA on the following grounds in the new system:

- unfamiliarity with the English language
- teacher absence or other teacher-related difficulties
- matters that the student could have avoided
- matters that the school could have avoided
- matters of the student's or parent's/carer's own choosing (e.g. family holidays)

Adjustments of Assessment

The adjustment/s should not prevent the student from demonstrating the objectives of the assessment.

The decisions may involve an adjustment to:

- how the instrument is presented to the student
- how the student responds to the assessment
- the time allowed
- the scheduling

Reporting of Adjustments

- The Deputy Principal – Senior School needs to be informed ASAP of any possible adjustments or situations that could impact a student completing assessment on the designated date
- Parents/ carers need to be involved in the conversation process of approving an adjustment to a students assessment

Illness and Misadventure

- When a student's ability to attend or complete an assessment is adversely affected by illness or an unexpected event, they may be eligible for provisions for illness and misadventure.
- Illness and misadventure can affect a single student or a group of students.
- There are however, new principles that need to be adhered to as the rigour of assessment submission has increased.

Illness and Misadventure

The following principles must apply:

- The illness or event is unforeseen and beyond the student's control.
- An adverse effect must be demonstrated.
- The situation cannot be of the student's own choosing or that of their parents/carers, such as a family holiday.
- Schools implement an adjustment when possible, before considering an application for illness and misadventure.
- An illness and misadventure application cannot be made for the same condition or circumstances for which an approved adjustment have been approved, unless it can be demonstrated that a significant deterioration or complication of the condition occurred that diminished the student's performance in external assessment.

Supporting Documentation

To make an informed decision about an illness and misadventure application, the QCAA requires a report that includes the following details:

- the illness, condition or event (*including details of a diagnosis, where applicable*)
- date of diagnosis, onset or occurrence
- symptoms, treatment or course of action related to the condition or event
- explanation of the probable effect of the illness, condition or event on the student's participation in the assessment
- for non-medical claims, written evidence from a relevant independent professional or other independent third party, such as a witness or police report.



Questions



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