



TULLY STATE HIGH SCHOOL

TULLY STATE HIGH SCHOOL

Subject Guide

Year 8, 9 and 10 Subjects



This document includes hyperlinks to important supporting documentation that provides further reading if required.

This document is due to be reviewed annually to ensure currency and adherence to legislation and relevant authority policy.

Date of next review: June 2027

Officers Responsible

Principal

Deputy Principal – Senior School

Deputy Principal – Junior School

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JUNIOR AND MIDDLE SECONDARY SCHOOLING

Our Junior and Middle Secondary School caters for our students in years 7 to 10, with a focus on promoting success through the development of positive relationships and experiences that deepen their understanding of their impact as citizens of the school and global community. Whilst our Year 7 and 8 programs provide a smooth transition from primary school, our Years 9 and 10 prepare our students to enter the Senior School in Year 11.

Tully State High School prepares students for Senior Secondary School through targeted pathways and individualised school programs. Contemporary learning opportunities enable students to develop essential 21st century learning and innovation skills, which will prepare them for post-compulsory education. Students will form partnerships with local community groups, experience the world of work and vocational/tertiary options. This in turn will enable them to make informed decisions about their future pathways.

Junior and Middle Secondary School - Key Features:

- National Curriculum Core Programs in English, Maths, Science, HPE and Humanities;
- Pathways – JET Planning, Work Experience, SET Planning, Career Expos;
- Community Involvement – Duke of Edinburgh, School Sport Program, representation at school and community events;
- Opportunities to develop leadership skills through our Junior Secondary school captains and Student Leadership Team
- Opportunities to be involved in a range of sporting, cultural and community projects;
- Wellbeing Program – Creating Global Citizens.

This Curriculum Handbook provides you with information about the range of subjects available to students during their time in our Junior and Middle Secondary School. These subjects provide them with the opportunity to be engaged, challenged and prepared for their Senior education and life beyond school. We wish our students every success and we are confident that Tully State High School can provide students with every opportunity to achieve their potential.

Rachelle Paton
Deputy Principal

MIDDLE SECONDARY CURRICULUM

OUR VISION

A world of possibilities for everyone

WHAT WE VALUE

School community & Success

OUR PILLARS

- We are SAFE
- We are RESPECTFUL
- We are RESPONSIBLE
- We are LEARNERS

Year 8

Students study the CORE subjects of English, Mathematics, Humanities, Health & Physical Education and Science all year. Students also select a total of two elective subjects (one Arts and one Technology subject) for the year. Students are able to choose from a full range of Technology and Arts options.

Year 9

Students study the CORE subjects of English, Mathematics, Humanities, Health & Physical Education and Science all year. Students also select a total of two elective subjects for the year. Students are able to choose from a full range of Technology and Arts options.

Year 10

Year 10 is considered a transition year into senior schooling. In addition to academic studies, students are provided with numerous opportunities to learn about Senior Schooling and the variety of pathways on offer to them, in order to make educated decisions about their subject choices. Students will study English and Mathematics as well as Science and/or History. Students are able to choose up to three elective subjects. It is highly recommended that the subjects completed in this program are the subjects that the student continues into year 11 and 12.

KEY MEMBERS OF STAFF

Principal	Mrs Helen Carne	hcarn2@eq.edu.au
Deputy Principal	Mr Michael Anderson	mande334@eq.edu.au
Deputy Principal	Mrs Rachelle Paton	rpato17@eq.edu.au
Heads of Department		
English	Ms Nancy Grainger	ngrai4@eq.edu.au
Mathematics and Industrial Technology and Design	Mrs Amii McKnight	amckn7@eq.edu.au
HPE & Health Sciences	Mr Leith Paton	lpato9@eq.edu.au
Arts, Humanities and Business	Ms Nadine O'Farrell	nofar1@eq.edu.au
Science and Digital Technologies	Mr Darrin Timms	dtimm8@eq.edu.au
Junior Secondary – Year 7 FLEX	Mr Brad Dennis	bdden0@eq.edu.au
Junior Secondary – Year 8	Mrs Bianca Parkes	bpark270@eq.edu.au
Middle Secondary	Mr Jarred Rohl	jrohl10@eq.edu.au
Senior Secondary	Mrs Robyn Sloan-Orlandi	rsloa5@eq.edu.au
Special Education Services	Ms Lauren Jarvis	ljav26@eq.edu.au
Guidance Officer	Mrs Natasha Sankey-Laidlaw	nsank2@eq.edu.au

GENERAL INFORMATION

Above all, choose subjects that you will do well in and that you enjoy.

Research has shown that to get the highest results of which you are capable, you should study the subjects that you enjoy and at which you do well. It is all very well to keep all your options open by taking specific prerequisite subjects, however, by doing subjects that you find too difficult or that you are not suited to, you may actually reduce your options in terms of your results and consequently future pathways.

IN SUMMARY

Choose subjects according to the following:

- 1 Subjects you enjoy.
- 2 Subjects in which you do well, e.g. gain the highest marks.

Do not choose your subjects for the following reasons:

1. 'Your friend is taking that subject.' Even if you are doing the same subjects as your friend, you won't necessarily be in the same class.
2. 'You do/don't like the teacher.' There is no guarantee that you will have any particular teacher.
3. 'Someone told you that the subject is fun.' It may be enjoyable for someone but not necessarily for you. Make up your own mind.
4. 'Someone told you that the subject is boring.' See point 3.
5. 'Someone told you that you do/don't need that subject for the course you want to take at university.' Check Tertiary Prerequisites or see the Guidance Officer.

Choose very carefully

At Tully State High School 'blocks' of subjects (i.e. groups of subjects that are programmed at the same time on the timetable) are determined prior to students having chosen their subjects based on historical trends and data. Subject changes therefore are not always possible and in any case are only permitted at subject junctures. Please also note that reimbursements of subject fees will only be approved on a semester basis.

MAKING CAREER DECISIONS

Step 1: Understand the basic concepts

- Career decision-making is not magic.
- No one else can make the decision for you.
- You must be actively involved in the process.
- It is never too late to start.
- There is not one 'ideal' occupation for you. There may be several occupations that will give you the satisfaction you want from work.
- In all likelihood you will have several occupations during your working lifetime. The career decision you are making now is not necessarily a lifetime decision.

Step 2: Look inwards – develop a profile of yourself

What do you want from a job? Think about it. Do you want to:

- Work with other people or by yourself?
- Work outdoors or indoors?
- Sit at a desk or be physically active?
- Work with ideas or apply ideas (hands on) or do both?
- Help people in some way?
- Be always learning on the job?
- Have lots of variety and activity?
- Have a structured, predictable workday?
- Feel that the job you have is a secure job?
- Work intensely on a project and see it through to the end?
- Feel you are contributing to the community?
- Work with particular things or people e.g. engines, animals, children, the elderly, etc.?
- What do you do best?

What are your strengths? Are they in:

- Humanities, mathematics, science, etc.?
- Working with ideas, words, things, etc.?
- Working with people?
- Working with your hands?
- Working with computers or machines? What other things influence your decision? Perhaps:
- The availability of employment?
- Staying in the local area?

What occupational ideas have you already thought of? You can add to these ideas by completing a career questionnaire from one of the following websites.

- myfuture – My guide www.myfuture.edu.au
- Australian Careers – Career quiz
- <http://jobsearch.gov.au/careerquiz/careerquiz.aspx?TextOnly=0>
- Smart Future – Career wizard www.smartfuture.qld.gov.au

Step 3: Look Outwards – gather information

Read about the jobs in your occupational ideas list. The following resources will help you and explore:

- myfuture – The facts www.myfuture.edu.au
- jobguide website – www.jobguide.dest.gov.au
- Job Outlook – www.jobsearch.gov.au/joboutlook

Evaluate the information you are reading. Does it fit with the profile you have developed of yourself in Step 2? Your eventual aim is to come up with three or four possible occupations that will give you satisfaction and will use your strengths.

Next you need to talk to people who are already employed in the occupations on your list. Do not be afraid to do this, as most people are prepared to help you with your career research if you are polite, prepared with questions, and do not waste their time. Use your own networks (parents' friends, your friends, parents, neighbours, etc.) and social media to contact people in jobs you are interested in. Develop questions to ask them. Some possible questions are:

- What do you do in a typical work day?
- What do you like and dislike about the job?
- What is the recommended training to prepare for the job?
- Are there alternative training pathways?
- Are there people in the same occupation who do different things from you?
- Is there someone else you think I should speak to?
- Where do you go from here in this job?

It is helpful to discuss your findings with some-one you feel comfortable talking with who knows you well. Other peoples' insights can sometimes help clarify our thinking. Talk to people – the Guidance Officer, teachers, relatives and friends. Attend Career Expos and Open Days.

Step 4: Prioritise the jobs

By this time, you should be able to put the jobs you have selected in order of your preference.

Step 5: Plan a training pathway

Because of your research, you will already know the various pathways to obtaining your occupational goal. Select the pathway that best suits you. This information will now make it easier for you to start completing your Senior Education Training Plan (SET Plan) in grade 10.

Step 6: Act on your plan

Seek assistance from your Guidance Officer if you need help with this process.

YEAR 8 SUBJECT INFORMATION

CORE

Faculty	HOD of Curriculum	Subject
English	Ms Nancy Grainger	English
Mathematics	Mrs Amii McKnight	Mathematics
Humanities	Ms Nadine O'Farrell	History, Geography, Economics & Business
Science	Mr Darrin Timms	Science
Health Sciences	Mr Leith Paton	Health and Physical Education

ELECTIVE

Arts Electives

Student must choose one from this list

The Arts	Ms Nadine O'Farrell	Instrumental Music
		Media Arts
		Music
		Visual Art
		Drama

Technologies Electives

Student must choose one from this list

Health Sciences	Mr Leith Paton	Food Specialisations
Design and Digital Technologies	Mr Darrin Timms	Digital Technologies
Science	Mr Darrin Timms	Agricultural Science
Industrial Technologies and Design	Mrs Amii McKnight	Materials and Design Technologies Specialisations

ARTS – DRAMA (DRA) - ELECTIVE

Subject Overview:

In Drama, students learn to analyse how elements of drama are manipulated and create experiences. They evaluate the way drama has been created and performed across cultures around the world. Students will employ performance skills to convey dramatic action and communicate ideas when performing to their audiences.

Course Overview		
Semester 1	Case Study	Small Group Performance
Semester 2	Class Performance	Comedy

ARTS – INSTRUMENTAL MUSIC (INS)

Subject Overview:

Instrumental Music is an optional subject where students study 1 x 35 minute lesson per week. Students also attend concert band rehearsal once a week for 60 minutes outside of school time. If students are interested in joining Instrumental Music, please contact the Instrumental Music teacher, Karen Stewart at her email ksimo10@eq.edu.au

COSTS in addition to User Pay Fees: Cost of hiring school instrument, if required.

ARTS – MEDIA ARTS (MED) - ELECTIVE

Subject Overview:

In Media Arts, students develop knowledge, understanding and skills in the creative use of communications technologies and digital materials to tell stories and explore concepts for diverse purposes and audiences. Media artists represent the world using platforms such as television, film, video, newspapers, radio, video games, the internet and mobile media. Produced and received in diverse contexts, these communication forms are important sources of information, entertainment, persuasion and education and are significant cultural industries.

Course Overview		
Semester 1	Film Case Study	Magazine Graphic Design
Semester 2	Short Movie Trailer	News Report

ARTS – MUSIC (MUS) - ELECTIVE

Subject Overview:

In Music, students use the concepts and materials of music to compose, improvise, arrange, perform, conduct and respond to their own and others' work. They learn the elements of music including duration (rhythm and tempo), dynamics, form, pitch (melody and harmony), and timbre (sound texture and quality). They apply this knowledge to the materials of music and information and communication technology.

Course Overview		
Semester 1	From the Beginning	Responding Task Composing Task Performing Task
Semester 2	The Show Must Go On	

ARTS – VISUAL ART (ART) - ELECTIVE

Subject Overview:

In Visual Arts, students learn through direct engagement with two-dimensional and three-dimensional art and design practices and concepts, theories, histories and critiques. They develop skills, knowledge, understandings and techniques as artists, designers, critics and audiences. Students learn to explore ideas through imaginative engagement, making and presenting art, craft and design work and engaging critically with these works and processes.

Course Overview		
Semester 1	Zine (2D)	Divided Landscapes (2D)
Semester 2	Sculptural Series (3D)	Painting (2D)

ENGLISH (ENG) - CORE

Subject Overview:

The study of English is central to the learning and development of all young Australians. It helps create confident communications, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

The study of English plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Course Overview		
Semester 1	Novel study	Monologue + reading comprehension task
	Poetry	Analytical essay
Semester 2	Heroes	Hero – persuasive essay
	Voices and perspectives	Discussion + folio writing

HEALTH SCIENCES – HEALTH & PHYSICAL EDUCATION (HPE) - CORE

Subject Overview:

Health and Physical Education offers experiential learning, with a curriculum that is relevant, engaging, contemporary, physically active, enjoyable and developmentally appropriate. Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies that enable students to participate in a range of physical activities confidently and competently.

In Health and Physical Education, students develop the knowledge, understanding and skills to support them to be resilient, to develop a strong sense of self, to build and maintain satisfying relationships, to make health-enhancing decisions in relation to their health and physical activity participation, and to develop health literacy competencies in order to enhance their own and others' health and wellbeing.

Course Overview		
Semester 1	Physical activity and Fitness	Diversity and Inclusion
	Swimming/ Fitness	Indigenous Games
Semester 2	Alcohol and other drugs	Body image and self-esteem
	Soccer/ Futsal	Bat and Ball Games

HEALTH SCIENCES – FOOD SPECIALISATIONS (TFD) - ELECTIVE

Subject Overview:

In Design and Technologies, students engage in a design process. They generate, develop and evaluate ideas and design, produce (make) and evaluate products, services and environments in a range of technologies contexts in home, community and global settings. Students take action and make ethical decisions about technologies, considering legal, economic, environmental and social implications. They learn about the process of design as well as different technologies contexts. They realise (make) solutions by working technologically using technologies processes and production involving their hands, tools, equipment and digital technologies, using natural and fabricated materials.

Course Overview		
Semester 1	Modify a muffin	Food Production
Semester 2	Planning an event	The Future of Food

HUMANITIES (GEO/ECB/HIS) - CORE

Subject Overview:

Humanities in Year 8 is divided into 3 different subjects. In year 8 students study a term of Geography and a term of Economics & Business. The final two terms students will study History. All three subjects offer students the opportunity to investigate, develop research skills, analyse and work with sources.

Course Overview		
Semester 1	Landscapes & Landforms	Economics & Business
Semester 2	Medieval Europe	Spanish Conquest of the Americas

MATHEMATICS (MAT) - CORE

Subject Overview:

Mathematics provides students with essential mathematical skills and knowledge in number, algebra, measurement, space, statistics and probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

Course Overview		
Semester 1	Number	Algebra
Semester 2	Statistics and Probability	Measurement and Space

SCIENCE – AGRICULTURAL SCIENCE (AGR) - ELECTIVE

Subject Overview:

In Animal Husbandry, students become more informed about the technology and science associated with farm animal production systems. The school's agricultural department consists of a fully operational Droughtmaster Cattle Stud. Being actively involved with the management of the school's agricultural enterprises, students develop lifelong skills associated with all aspects of farm animal production. They also have the option to participate in extra-curricular activities by attending stud cattle exhibits at regional shows.

Course Overview		
Semester 1	Vegetable Production	Chicken Production
Semester 2	Animal Production	Agri-Business and Technologies

SCIENCE – SCIENCE (SCI) - CORE

Subject Overview:

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives.

It provides an understanding of scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding and use evidence to solve problems and make evidence-based decisions.

The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Course Overview		
Semester 1	Biology	Chemistry
Semester 2	Physics	Geology

TECHNOLOGY – MATERIALS AND DESIGN TECHNOLOGIES (DAT) - ELECTIVE

Subject Overview:

In Year 8 Materials and Technologies Specialisations, students explore the design process by creating practical solutions to real-world problems. They develop skills in planning, designing, making and evaluating projects while safely using a range of tools, materials and technologies. Students learn to communicate their ideas through sketches and technical drawings, work both independently and collaboratively, and consider how their designs can be sustainable, ethical and meet the needs of individuals and the wider community.

Course Overview		
Semester 1	Design and Build a Game	Manufacturing a Speaker
Semester 2	Manufacturing using Acrylic	Design and Build a Lamp

TECHNOLOGY - DIGITAL TECHNOLOGIES (DIG) - ELECTIVE

Subject Overview:

In Digital Technologies, students use digital systems, digital information and computational thinking to create solutions that enable the articulation of human knowledge. They develop understanding of the relationship and interconnectedness between the components of digital systems in authentic situations. They consider social, cultural, legal, environmental and ethical issues. They use computational thinking methods and strategies to understand and solve information problems. No coding experience is necessary, but some familiarity is beneficial

Course Overview		
Semester 1	MS excel	Webpage -design and development
Semester 2	Python, Java, HTML and AI	Arduino and the IOT

YEAR 9 SUBJECT INFORMATION

CORE

Faculty	HOD of Curriculum	Subject
English	Ms Nancy Grainger	English
Mathematics	Mrs Amii McKnight	Mathematics
Humanities	Ms Nadine O'Farrell	History, Geography & Civics
Science	Mr Darrin Timms	Science
Health Sciences	Mr Leith Paton	Health and Physical Education

ELECTIVE

The Arts	Ms Nadine O'Farrell	Instrumental Music
		Media Arts
		Music
		Visual Art
Humanities	Ms Nadine O'Farrell	Economics and Business
Health Sciences	Mr Leith Paton	Outdoor Recreation Studies
		Food Specialisations
Design and Digital Technologies	Mr Darrin Timms	Digital Technologies
Science	Mr Darrin Timms	Agricultural Science
Industrial Technologies and Design	Mrs Amii McKnight	Materials and Technologies Specialisations
		Design Technologies

ARTS – INSTRUMENTAL MUSIC (INS)

Subject Overview:

Instrumental Music is an optional subject where students study 1 x 35 minute lesson per week. Students also attend concert band rehearsal once a week for 60 minutes outside of school time. If students are interested in joining Instrumental Music, please contact the Instrumental Music teacher, Karen Stewart at her email ksimo10@eq.edu.au

COSTS in addition to User Pay Fees: Cost of hiring school instrument, if required.

ARTS – MEDIA ARTS (MED) - ELECTIVE

Subject Overview:

In Media Arts, students develop knowledge, understanding and skills in the creative use of communications technologies and digital materials to tell stories and explore concepts for diverse purposes and audiences. Media artists represent the world using platforms such as television, film, video, newspapers, radio, video games, the internet and mobile media. Produced and received in diverse contexts, these communication forms are important sources of information, entertainment, persuasion and education and are significant cultural industries.

Course Overview		
Semester 1	Music Video	Photography
Semester 2	Documentary Film Making	Australian Cinema

ARTS – MUSIC (MUS) - ELECTIVE

Subject Overview:

In Music, students use the concepts and materials of music to compose, improvise, arrange, perform, conduct and respond to their own and others' work. They learn the elements of music including duration (rhythm and tempo), dynamics, form, pitch (melody and harmony), and timbre (sound texture and quality). They apply this knowledge to the materials of music and information and communication technology.

Course Overview		
Semester 1	The Hits	Responding Task Composing Task Performing Task
Semester 2	Putting it all together	

ARTS – VISUAL ART (ART) - ELECTIVE

Subject Overview:

In Visual Arts, students learn through direct engagement with two-dimensional and three-dimensional art and design practices and concepts, theories, histories and critiques. They develop skills, knowledge, understandings and techniques as artists, designers, critics and audiences. Students learn to explore ideas through imaginative engagement, making and presenting art, craft and design works and engaging critically with these works and processes.

Course Overview		
Semester 1	Modern Still Life (2D)	The Power of Portraiture (2D)
Semester 2	Sculpt It (3D)	Organic Abstract (2D)

ENGLISH (ENG) - CORE

Subject Overview:

The study of English is central to the learning and development of all young Australians. It helps create confident communications, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

The study of English plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Course Overview		
Semester 1	Writing focus	Persuasive essay
	Novel Study	Reading comprehension test + reflective essay
Semester 2	Narrative	Imaginative story writing
	Diverse identities	Multimodal Oral Presentation

HEALTH SCIENCES – HEALTH & PHYSICAL EDUCATION (HPE) - CORE

Subject Overview:

Health and Physical Education offers experiential learning, with a curriculum that is relevant engaging, contemporary, physically active, enjoyable and developmentally appropriate. Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies that enable students to participate in a range of physical activities confidently and competently.

In Health and Physical Education, students develop the knowledge, understanding and skills to support them to be resilient, to develop a strong sense of self, to build and maintain satisfying relationships, to make health-enhancing decisions in relation to their health and physical activity participation, and to develop health literacy competencies in order to enhance their own and others' health and wellbeing.

Course Overview		
Semester 1	Risk Taking and First Aid Volleyball Respectful Relationships Basketball	Project Written Report Practical Performance
Semester 2	Promoting Active Lifestyles Touch Mental Health and Wellbeing Ultimate Frisby	Project Exam Practical Performance

HEALTH SCIENCES – OUTDOOR RECREATION STUDIES (ODR) - ELECTIVE

Subject Overview:

In Outdoor Recreation Studies, students will examine different outdoor recreation activities and apply a variety of outdoor skills and strategies. There is a strong focus on hands on projects and problem solving. This subject incorporates parts of the Australian Curriculum for Design and HPE. This is an elective subject.

Course Overview		
Semester 1	Survival Skills Navigation and Orienteering	Project Written Report Practical Performance
Semester 2	Camping and Hiking Archery	Project Exam Practical Performance

HEALTH SCIENCES – FOOD SPECIALISATIONS (TFD) - ELECTIVE

Subject Overview:

In Design and Technologies, students engage in a design process. They generate, develop and evaluate ideas and design, produce (make) and evaluate products, services and environments in a range of technologies contexts in home, community and global settings. Students take action and make ethical decisions about technologies, considering legal, economic, environmental and social implications. They learn about the process of design as well as different technologies contexts. They realise (make) solutions by working technologically using technologies processes and production involving their hands, tools, equipment and digital technologies, using natural and fabricated materials.

Course Overview

Semester 1	Food Trends Convenience Foods	Project
Semester 2	Food Waste, Preservation and Packaging	Exam

HUMANITIES - ECONOMICS AND BUSINESS (ECB) - ELECTIVE**Subject Overview:**

The Economics and Business curriculum explores aspects of economics and business that affect daily life. Students will learn about the role that individuals, businesses and governments play in the economy, the way they make decisions about how to allocate resources and the effects of these decisions.

Course Overview

Semester 1	Trade & Interdependence	Financial Sector & Decision-making
Semester 2	Business Innovation	Consumer & Financial Risk & Reward

HUMANITIES – GEOGRAPHY(GEG)/CIVICS(CIV)/ HISTORY (HIS)- CORE**Subject Overview:**

Humanities in Year 9 is divided into 3 different subjects. In year 9 students study a term of Geography and a term of Civics & Citizenship. The final two terms students will study History. All three subjects offer students the opportunity to investigate, develop research skills, analyse and work with sources.

Course Overview

Semester 1	Biomes & Food Security	Constructional change and the legislative process
Semester 2	Making and Transforming the Australian Nation	World War I

MATHEMATICS (MAT) - CORE**Subject Overview:**

In Year 9 Mathematics, students strengthen their problem-solving, reasoning and critical thinking skills while applying mathematics to real-world situations. They build confidence in algebra, geometry, trigonometry, measurement, statistics and probability, using mathematical models to investigate and solve increasingly complex problems. Students learn to communicate their mathematical thinking, use digital technologies where appropriate, and develop the skills needed for senior mathematics pathways and everyday decision-making.

Course Overview

Semester 1	Rational/Irrational Numbers, Indices, Scientific Notation, Data set analysis and sampling	Cartesian Plane distances, Ratio and scale, Pythagoras' Theorem, Transformations
Semester 2	Financial Maths, Surface Area and Volume, Percentage Error	Quadratic Expressions and Equations, Binomial Expansion, Probability and Compound Events

SCIENCE – AGRICULTURAL SCIENCE (AGR) - ELECTIVE

Subject Overview:

In Animal Husbandry, students become more informed about the technology and science associated with farm animal production systems. The school's agricultural department consists of a fully operational Droughtmaster Cattle Stud. Being actively involved with the management of the school's agricultural enterprises, students develop lifelong skills associated with all aspects of farm animal production. They also have the option to participate in extra-curricular activities by attending stud cattle exhibits at regional shows.

Course Overview

Semester 1	Ruminants Homeostasis	Plants and Bees
Semester 2	Plant growth	Technology in farming and Ag Careers

SCIENCE – SCIENCE (SCI) - CORE

Subject Overview:

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives.

It provides an understanding of scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding and use evidence to solve problems and make evidence-based decisions.

The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Course Overview

Semester 1	Chemistry	Biology
Semester 2	Physics – Hot Cars	Earth's Systems

TECHNOLOGY - DESIGN TECHNOLOGIES (DAT) - ELECTIVE

Subject Overview:

In Year 9 Design, students develop creative and practical problem-solving skills by designing innovative solutions to real-world challenges. They learn to communicate their ideas using freehand sketches, technical drawings and digital design tools, while exploring how good design meets the needs of people and communities. Students consider sustainability, ethics and the social impact of their ideas as they refine and evaluate their designs. Working both independently and collaboratively, they gain valuable skills in creativity, critical thinking and project management, while exploring future pathways in design, architecture, engineering and related industries.

Course Overview		
Semester 1	Sticker Cutter Logo Design Plasma Cutter Bag Tags	Exam Folio
Semester 2	Inventor and 3D Printer	

TECHNOLOGY - DIGITAL TECHNOLOGIES (DIG) - ELECTIVE

Subject Overview:

In Digital Technologies, students use digital systems, digital information and computational thinking to create solutions that enable the articulation of human knowledge. They develop understanding of the relationship and interconnectedness between the components of digital systems in authentic situations. They consider social, cultural, legal, environmental and ethical issues. They use computational thinking methods and strategies to understand and solve information problems.

Course Overview		
Semester 1	MS excel	Webpage -design and development
Semester 2	Python, Java, HTML and AI	Arduino and the IOT

TECHNOLOGY – MATERIALS & TECHNOLOGIES SPECIALISATIONS (TMT) - ELECTIVE

Subject Overview:

In Design and Technologies, students engage in a design process. They generate, develop and evaluate ideas and design, produce (make) and evaluate products, services and environments in a range of technologies contexts in home, community and global settings. Students take action and make ethical decisions about technologies, considering legal, economic, environmental and social implications. They learn about the process of design as well as different technologies contexts. They realise (make) solutions by working technologically using technologies processes and production involving their hands, tools, equipment and digital technologies, using natural and fabricated materials.

Course Overview		
Semester 1	Timber Carry Tray	Timber Jewellery Box
Semester 2	Metal Tool Tray	Games Unit

YEAR 10 SUBJECT INFORMATION

CORE

Faculty	HOD of Curriculum	Subject
English	Ms Nancy Grainger	Short Course in Literacy
		English
Mathematics	Mrs Amii McKnight	Short Course in Numeracy
		Mathematics
		Extension Mathematics
Humanities	Ms Nadine O'Farrell	History
Science	Mr Darrin Timms	Science

ELECTIVE

The Arts	Ms Nadine O'Farrell	Music
		Media Arts
		Visual Art
		Instrumental Music
Humanities	Ms Nadine O'Farrell	Economics and Business
		Geography
Health Sciences	Mr Leith Paton	Health and Physical Education
		Food Specialisations
		Fashion and Food Studies
		Sport and Recreation Studies
Digital Technologies	Mr Darrin Timms	Digital Technologies
Science	Mr Darrin Timms	Agricultural Science
Design Technologies	Mrs Amii McKnight	Materials and Technologies Specialisations Design Technologies

ARTS – MEDIA ARTS (MED) - ELECTIVE

Subject Overview:

In Media Arts, students develop knowledge, understanding and skills in the creative use of communications technologies and digital materials to tell stories and explore concepts for diverse purposes and audiences. Media artists represent the world using platforms such as television, film, video, newspapers, radio, video games, the internet and mobile media. Produced and received in diverse contexts, these communication forms are important sources of information, entertainment, persuasion and education and are significant cultural industries.

Course Overview		
Semester 1	Trailer	Genre Film
Semester 2	Advertising	Photography
CAREERS		
Journalism	Public Relations	Media Analyst
Sound Engineer	Advertising	Game Designer

ARTS – MUSIC (MUS) - ELECTIVE

Subject Overview:

In Music, students use the concepts and materials of music to compose, improvise, arrange, perform, conduct and respond to their own and others' work. They learn the elements of music including duration (rhythm and tempo), dynamics, form, pitch (melody and harmony), and timbre (sound texture and quality). They apply this knowledge to the materials of music and information and communication technology.

Course Overview		
Semester 1	How Music Portrays Emotion	Responding Task Composing Task Performing Task
Semester 2	Independent Focus	Responding Task Composing Task Performing Task
CAREERS		
Musician or Composer	Record Producer	Event Management
Sound Technician	Booking Agent	Teacher

ARTS – VISUAL ART (ART) - ELECTIVE

Subject Overview:

In Visual Arts students learn through direct engagement with two-dimensional, three-dimensional and four-dimensional art and design practices and concepts, theories, histories and critiques. They develop skills, knowledge, understandings and techniques as artists, designers, critics and audiences. Students learn to explore ideas through imaginative engagement, making and presenting art, craft and design works, and engaging critically with these works and processes.

Course Overview		
Semester 1	Tales and Tradition – 2D	Appropriated Issues - 2D
Semester 2	Sculpture - 3D	My Compact Life - 2D
CAREERS		
Design	Styling	Decorating
Illustrating	Visual Merchandising	Advertising

ARTS – INSTRUMENTAL MUSIC (INS)

Subject Overview:

Instrumental Music is an optional subject where students study 1 x 35 minute lesson per week. Students also attend concert band rehearsal once a week for 60 minutes outside of school time. If students are interested in joining Instrumental Music, please contact the Instrumental Music teacher, Karen Stewart at her email ksimo10@eq.edu.au

COSTS in addition to User Pay Fees: Cost of hiring school instrument, if required.

ENGLISH (ENG) – CORE

Subject Overview:

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them. The study of English plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Course Overview		
Semester 1	Media Representation Novel study	Multimodal Presentation Imaginative written
Semester 2	Poetry / Protest Poetry and songs Shakespeare	Feature Article/ column Essay
CAREERS		
Reporter	Publicist	Marketing
Public Relations	Researcher	Writer

ENGLISH – SHORT COURSE IN LITERACY (LIS) - CORE

Subject Overview:

Literacy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Literacy is integral to a person's ability to function effectively in society. It involves the integration of speaking, listening and critical thinking with reading and writing. Students learn strategies to develop and monitor their own learning, select and apply reading and oral strategies to comprehend and make meaning in texts, demonstrate the relationships between ideas and information in texts, evaluate and communicate ideas and information, and learn and use textual features and conventions.

Students identify and develop a set of knowledge, skills and strategies needed to shape language according to purpose, audience and context. They select and apply strategies to comprehend and make meaning in a range of texts and text types, and communicate ideas and information in a variety of modes. Students understand and use textual features and conventions, and demonstrate the relationship between ideas and information in written, oral, visual and multimodal texts.

Course Overview		
Semester 1	Personal Identity	Reading Comprehension task Tattoo design – who am I?
Semester 2	Workplace Contexts	Workplace training vlog Reading comprehension task
CAREERS		
Hospitality	Retail	Sales
Stock Handler	Labourer	Delivery Driver

Please Note: Students who are below National Minimum Standard (NMS) will be encouraged to enrol in the QCAA Short Course in Literacy. Most students will be in English classes (ENG).

HEALTH SCIENCES – HEALTH & PHYSICAL EDUCATION (HPE) - ELECTIVE

Subject Overview:

Health and Physical Education offers experiential learning, with a curriculum that is relevant, engaging, contemporary, physically active, enjoyable and developmentally appropriate. Integral to Health and Physical Education is the acquisition of movement skills, concepts and strategies that enable students to participate in a range of physical activities confidently and competently. In Health and Physical Education, students develop the knowledge, understanding and skills to support them to be resilient, to develop a strong sense of self, to build and maintain satisfying relationships, to make health-enhancing decisions in relation to their health and physical activity participation, and to develop health literacy competencies in order to enhance their own and others' health and wellbeing.

Course Overview		
Semester 1	Health Promotion and Golf Sun Safety and Futsal	Written Reports Exam Project: Folio Practical Performance
Semester 2	Evaluating Performance and Touch Football Ethics in Sport and Minor Games	
CAREERS		
Exercise Science	Coaching	Strength and Conditioning
Nutrition/Dietetics	Education	Outdoor Recreation

HEALTH SCIENCES – SPORT AND RECREATION (SPR) - ELECTIVE

Subject Overview:

Sport and Recreation is an introduction to Sport and Recreation Studies offered in year 11 and 12. Students study the Australian Curriculum and focus on topics related to the sport and recreation industry. This subject has a strong focus on learning through practical activities.

Course Overview		
Semester 1	Event Management - European Handball Promoting Participation: Design a Game	Written Reports Project: Folio Practical Performance
Semester 2	Sports Nutrition - AFL Sports First Aid – Table Tennis/ Pickleball	
CAREERS		
Coaching	Personal Training	Nutrition
Sports Administration	Adventure Tourism	Education

HEALTH SCIENCES - FASHION AND FOOD STUDIES (FFZ) - ELECTIVE

Subject Overview:

Fashion and Food Studies applies the Australian Curriculum for design to introduce students to Fashion (Applied) and Hospitality (Certificate) offered in year 11 and 12. Students are given project briefs and must follow a design process to develop products and solutions. They develop food preparation, cooking and sewing skills during practical lessons.

Course Overview		
Semester 1	Introduction to Fashion Cultural Fusion	Written Exam Project: Folio
Semester 2	Couture Paddock to Plate	
CAREERS		
Fashion Designer	Chef	Food Production
Fashion Retail	Merchandiser	Seamstress

HEALTH SCIENCES – FOOD SPECIALISATIONS (TFD) - ELECTIVE

Subject Overview:

Like Food Specialisations in the junior school, students apply design processes to produce solutions to food and food production related problems. Students explore the major nutrients, the food system and food packaging. They design solutions to problems such as an oversupply of ingredients and limited food options for people with food intolerances. This subject also prepares them for hospitality-based subjects in senior school, including Certificate II in Hospitality.

Course Overview		
Semester 1	Nutrition Models Cultural Fusion	Written Exam Project: Folio
Semester 2	Cooking Methods and Food Science Paddock to Plate	
CAREERS		
Fashion Designer	Chef	Food Production
Fashion Retail	Merchandiser	Seamstress

Please note: Students will only be able to choose either Fashion and Food Specialisations *or* Food Specialisations.

HUMANITIES - ECONOMICS AND BUSINESS (ECB) - ELECTIVE

Subject Overview:

The Economics and Business curriculum explores aspects of economics and business that affect daily life. Students will learn about the role that individuals, businesses and governments play in the economy, the way they make decisions about how to allocate resources and the effects of these decisions.

Course Overview		
Semester 1	Money, Markets & Government	Productivity Perspectives
Semester 2	Smart Spending & Super Report	Economy Uncovered
CAREERS		
Economist	Accountant	Human Resources
Finance	Banking	Sales

HUMANITIES – GEOGRAPHY (GEO) - ELECTIVE

Subject Overview:

Geography is the study of the Earth, including its physical features, climate, people, and how they interact with each other. It can be divided into two main branches:

1. Physical Geography: Focuses on the Earth's natural features including mountains, rivers, oceans and climate.
2. Human Geography: Explores human activities, cultures, urban development and their impact on the environment.

Course Overview		
Semester 1	Environmental Care & Management	
Semester 2	Geographies of human wellbeing	Sustainable places
CAREERS		
Political Science	Marine Science	Environmental Science
Geological Engineering	Environmental Law	Urban Planner

HUMANITIES – HISTORY (HIS) - CORE

Subject Overview:

History provides opportunities for students to investigate Australian and world history. Australian history is taught within a world history context. Students develop knowledge, understanding and skills through their

study of societies, events, movements and developments. There are opportunities to study the role of individuals and groups and their significance.

Course Overview		
Semester 1	World War II	
Semester 2	Building Modern Australia	The Globalising World
CAREERS		
Journalism	Historian	Law
Archaeology	Anthropology	Public Service

MATHEMATICS – MATHEMATICS (MAT) - CORE

Subject Overview:

Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built. The Mathematics program in Year 10 is a preparatory course for Years 11 and 12 General Mathematics.

Course Overview		
Semester 1	Data Distributions, Scatter Plots, Networks	Probability, Finance, Trigonometry, Pythagoras' Theorem, Logarithms
Semester 2	Parabolas and other non-linear graphs, Surface Area, Volume, Scale	Approximations, Simultaneous Equations, Deductive Geometry, Quadratic Equations
CAREERS		
Statistician	Mathematician	Production Scheduler
Research Analyst	Business Development	Investment Analyst

MATHEMATICS - EXTENSION MATHEMATICS (MAX) - CORE

Subject Overview:

Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built. The Mathematics Extension program in Year

10 is a preparatory course for years 11 and 12 Mathematical Methods. It includes additional concepts to prepare students for Mathematical Methods.

Course Overview		
Semester 1	Statistics Data Relationships Linear Equations and Inequalities Simultaneous Equations	Quadratic Equations and Graphs Probability Networks
Semester 2	Surface Area and Volume Pythagoras' Theorem in 3D Trigonometry Bearings	Logarithms Finance Trigonometric Equations Deductive Geometry
CAREERS		
Engineer	Strategy Analyst	Meteorologist
Epidemiologist	Data Scientist	Quantitative Analyst

MATHEMATICS – SHORT COURSE IN NUMERACY (NUS) – CORE

Subject Overview:

Short Course in Numeracy develops the practical mathematics skills students need for everyday life, further education and the workplace. Students apply mathematical concepts to real-world situations such as budgeting, measurement, data interpretation, time management and problem-solving. The course builds confidence in using mathematics independently and helps students develop the numeracy skills required for future employment, training and daily decision-making. Completion of this course with a pass grade ensures the student has obtained the numeracy requirement for their QCE.

Course Overview		
Topic 1: Personal identity and community	Rates and Ratios Percentages	Assignment Exam
Topic 2: Workplace and employment	Classifying and Representing Data Reading and Interpreting Graphs Earning Money and Budgeting Time, Distance and Speed Surveys and Bias	

CAREERS

Labourer	Hospitality and Tourism	Retail Services
Administration	Trades	Childcare

Please Note: Students who are below National Minimum Standard (NMS) will be encouraged to enrol in the QCAA Short Course in Numeracy. Most students will be in Mathematics classes (MAT).

SCIENCE – AGRICULTURAL SCIENCE (AGR) - ELECTIVE**Subject Overview:**

Students who complete a course of study in this subject become more informed about the technology and science associated with farm animal production systems. The school's agricultural department consists of a fully operational Droughtmaster Cattle Stud. Being actively involved with the management of the school's agricultural enterprises, students develop lifelong skills associated with all aspects of farm animal production. They also have the option to participate in stud cattle exhibits at regional shows.

Course Overview

Semester 1	Breeding and Genetics	Biosecurity
Semester 2	Sustainability and Productivity	Agri-business vegetable markets
CAREERS		
Veterinarian	Animal Scientist	Farm Manager
Equestrian/Stud Manager	Animal Welfare Officer	Wildlife Ranger

SCIENCE – SCIENCE (SCI) - CORE**Subject Overview:**

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. It provides an understanding of scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding and use evidence to solve problems and make evidence-based decisions. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Course Overview

Semester 1	Chemistry	Physics
Semester 2	Biology	

CAREERS

Scientific Research	Teacher	Biologist/Chemist/Physicist
Health – Nurse/Doctor/Physio/Psychologist	Laboratory Technician	Engineering

TECHNOLOGY - DESIGN TECHNOLOGIES (DES) - ELECTIVE**Subject Overview:**

In Design and Technologies students engage in a design process. They generate, develop and evaluate ideas and design, produce (make) and evaluate products, services and environments in a range of technologies contexts in home, community and global settings. Students take action and make ethical decisions about technologies, considering legal, economic, environmental and social implications. They learn about the process of design as well as different technologies contexts. They realise (make) solutions by working technologically using technologies processes and production involving their hands, tools, equipment and digital technologies, using natural and fabricated materials.

Course Overview

Course Overview		
Semester 1	Corporate Logo	Project Folio
Semester 2	Flat Pack Design	
CAREERS		
Fashion Design	Graphic Design	Architecture
Drafting	Mechanical Engineer	Web Developer

TECHNOLOGY - DIGITAL TECHNOLOGIES (DIG) - ELECTIVE**Subject Overview:**

In Digital Technologies students use digital systems, digital information and computational thinking to create solutions that enable the articulation of human knowledge. They develop understanding of the relationship and interconnectedness between the components of digital systems in authentic situations. They consider social, cultural, legal, environmental and ethical issues. They use computational thinking methods and strategies to understand and solve information problems. Digital Technologies teaches students fundamental computer languages such as Python, SQL, HTML and Arduino (C+).

Please note, while not compulsory, students are advised to sign up online to GROK Learning. EQ students receive GROK for free. GROK is an online, self-paced coding platform that allows students to work at school and home in all languages taught at school.

Course Overview

Semester 1	MS excel	Webpage -design and development
Semester 2	Python, Java, HTML and AI	Arduino and the IOT

CAREERS		
AI Developer	Computer Security	Software Developer
Engineer	Web Design	Data Science

TECHNOLOGY - MATERIALS AND TECHNOLOGIES SPECIALISATIONS (TMT) - ELECTIVE

Subject Overview:

In Design and Technologies students engage in a design process. They generate, develop and evaluate ideas and design, produce (make) and evaluate products, services and environments in a range of technologies contexts in home, community and global settings. Students take action and make ethical decisions about technologies, considering legal, economic, environmental and social implications. They learn about the process of design as well as different technologies contexts. They realise (make) solutions by working technologically using technologies processes and production involving their hands, tools, equipment and digital technologies, using natural and fabricated materials.

Course Overview		
Semester 1	Timber Fishing Rod Holder	Timber Folding Table
Semester 2	Metal Tool Box	Metal Animal Pest Trap
CAREERS		
Builder	Boiler Maker	Carpenter
Plumber	Mechanic	Electrician

APPENDIX 1 PRE-REQUISITE POLICY FOR SENIOR SUBJECTS 2027

When our Year 10 students are considering their subjects for senior study, we want to ensure that they experience success in their chosen subjects. To assist Year 10 students with making informed decisions, our Heads of Departments have recommended levels of achievement which they believe are necessary for success in senior courses.

Senior General Subjects (contribute to ATAR)	Minimum Year 10 Standard Required
General English	'C' in Year 10 English. Students cannot move from Year 11 Essential English into Year 12 English
Health	'C' in Year 10 English
Physical Education	'C' in Year 10 English
Legal Studies	'C' in Year 10 English
Modern History	'C' in Year 10 English
Ancient History	'C' in Year 10 English
Digital Solutions	'C' in Year 10 English, 'C' in Year 10 Mathematics
General Mathematics	'C' in Year 10 Mathematics. Students cannot move from Year 11 Essential Mathematics into Year 12 General Mathematics
Mathematical Methods	'C' in Year 10 Extension Mathematics
Specialist Mathematics	'B' in Year 10 Extension Mathematics
Biology	'C' in Year 10 Science, 'C' in Year 10 Mathematics, 'C' in Year 10 English
Chemistry	'B' in Year 10 Science, 'B' in Year 10 Mathematics, 'C' in Year 10 English
Physics	'B' in Year 10 Science, 'C' in Extension Mathematics, 'C' in Year 10 English
Psychology	'C' in Year 10 Science, 'C' in Year 10 Mathematics, 'C' in Year 10 English
Film, Television and New Media	'C' in Year 10 English, 'C' in Year 10 Media Arts,
Vocational Education (VET) subjects (Certificate III & IV)	'C' in Year 10 English

Please note: if a subject is not listed above, there are no pre-requisites. Information contained in this table is subject to change annually. Subjects listed may not be offered in 2026 due to student demand.

