

Investing for Success

Under this agreement for 2019
Tully State High School will receive

\$383,477*

This funding will be used to

- Provision of numeracy and literacy support for at risk NMS students in years 7 – 9.
Target: Year 7 & 9 NAPLAN results show a minimum of 90% in all dimensions for students at or above NMS.
85% or greater students across the school achieve A – C in all subjects.
- Continue case management of students to ensure attainment of QCE.
Target: 100% QCE completion for year 12 students in 2019
- Continue programs for students at risk of disengaging from the program of instruction.
Target: At least 92% attendance rate for students.
Greater 90% satisfaction from parents & students – ‘*This is a good school*’
- Improve student achievement in STEM programs.
Target: Increase the number of students in STEM programs & increase the number of students’ achieving a ‘B’ standard or above in science from 37% in Year 7 (2017) to 45% in year 9 (2019)

Our initiatives include

- Develop a whole school approach to the teaching of reading across all learning areas.
- Support existing junior secondary programs in writing and developing moderation processes to ensure comparability.
- Strengthen the case management approach to students who are on a QCE or QCIA pathway.
- Develop an interdisciplinary case management approach to supporting students at risk of leaving school before Year 12
- Develop teachers capability to teach digital technology, and embed the use of ICPs across learning areas
- Focus on the development of STEM programs and capability development of staff.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

| Funding Area | Strategy | Costing |
|--------------|--|----------|
| A | Employment of teacher aide time to support differentiated reading & writing programs. | \$50000 |
| B | Employment of Well-Being middle manager to oversee ASDAN program & well-being programs including capacity building of teaching staff and student case management. | \$150000 |
| C | Employment of Teaching /Learning middle manager to collaboratively work with curriculum HODs and drive curriculum development along with capability development of teachers. | \$150000 |
| D | Acquisition of STEM resources and provision of teacher and leadership training in digital technology implementation. | \$10000 |
| E | Human resources to support increasing in school and vocational pathways for students. | \$26000 |



Richard Graham
Principal
Tully State High School

Tony Cook
Director-General
Department of Education

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