



# Senior School Studies Policy

*for students commencing Year 11 in 2019*

## VISION

A world of possibilities for everyone

## WHAT WE VALUE

School Community & Success

**AIP DRIVER:** Curriculum: Providing a wide range of options for students in Year 11 & Year 12.

### Preamble

Tully State High School is committed to providing a breadth of opportunities and programs for Senior School students. The school will challenge students at all levels, support them in setting and attaining realistic personal academic goals, and remain committed to excellence at all times. It will also guide students in selecting and attaining credentials from a variety of pathways for successful transition post school.

The staff will support all students throughout their senior years at the school. They will also share the responsibility with parents and students for assisting each student in attaining his/her educational goals.

Senior students need to be self-motivated and mature in the approach to their studies. They will be required to adopt effective study routines and commit to working in an increasingly independent way. They will be expected to work as part of the year group and achieve their very best.

### Policy

1. The school will provide a range of high quality academic and vocational studies options.
2. The school staff will assist with personal monitoring and goal setting for all students in its support of the students' academic and vocational pursuits.
3. Students will be expected to approach their studies in a diligent manner, access available support services if needed, be accountable for their actions and responsible for their learning.
4. Parents will be expected to support their children and work collaboratively with the school.
5. Each Year 10 student will participate in a senior education and training planning process beginning with the submission of an individual Student Education and Training (SET) Plan. The plan will be endorsed by his/her parents but will become operational for the student once approved by the school.
6. There are recommended pre-requisites for Senior subjects. These will be:
  - a. published in the school newsletter in a timely manner for the information of students and parents;
  - b. applied in such a way that they do not unreasonably limit realistic future options for a student;
  - c. applied in a way which takes account of the needs and circumstances of each student.
7. In addition to its ongoing support and advice, the school will implement, in consultation with the student and his/her parents, a targeted support plan for students who achieve less than a 'C' grade (or VET equivalent) in any Senior subject, at the end of a semester. If a student does not achieve the agreed outcomes of the plan, the school may require the student to amend or change subjects or course.
8. The school will provide a comprehensive and rigorous external preparation programs within each faculty. Students, for whom these programs are appropriate, will be required to participate diligently in all aspects of the programs.
9. Failure to comply with the requirements of this policy will be considered a breach of the school's code of behaviour. In addition, students whose behaviour amounts to a refusal to participate in the education program may have their enrolment cancelled.