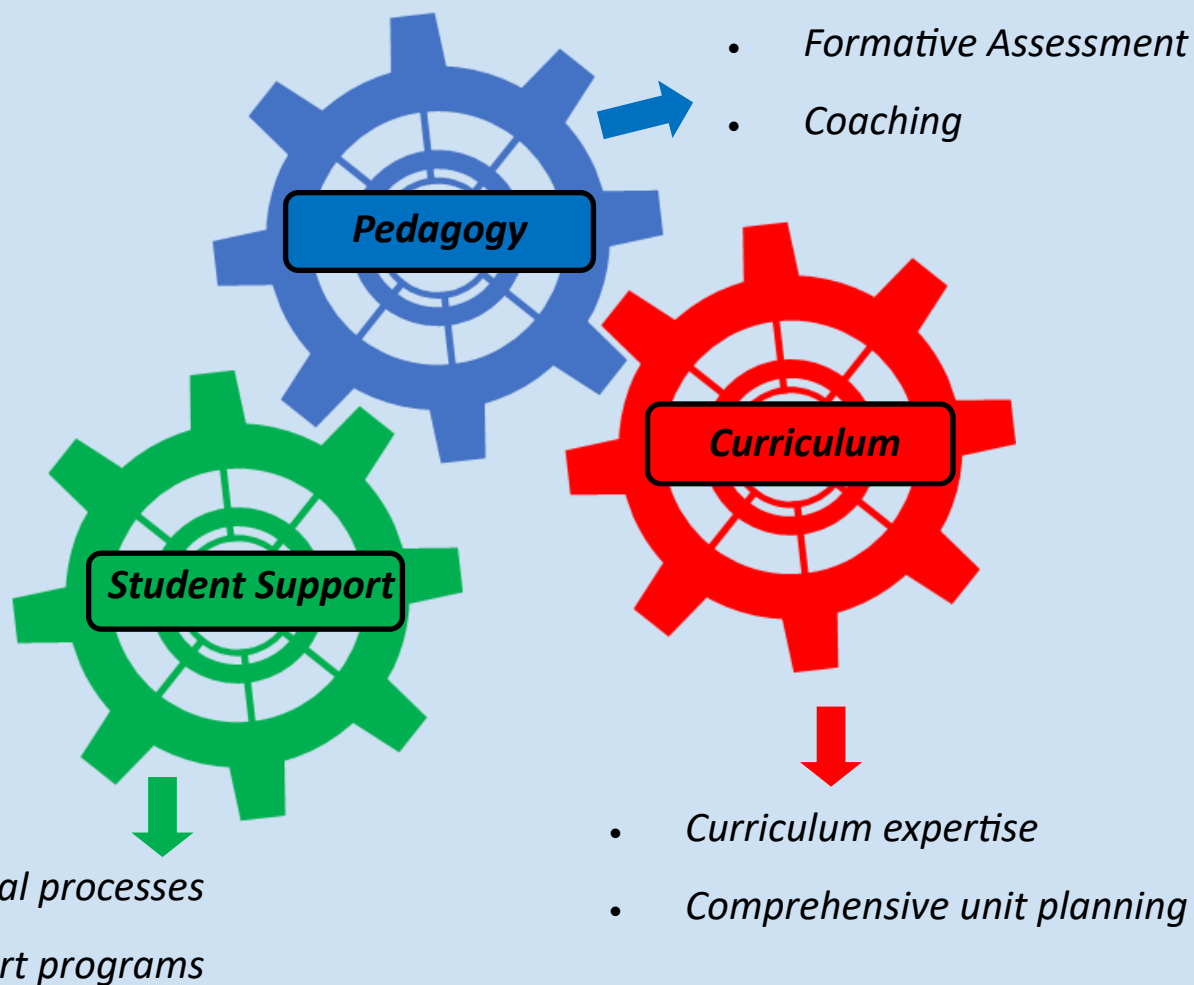




Tully State High School

2023 Annual Implementation Plan



We will monitor:



QCE/QCIA attainment

Current - 85%

Target - 90%



Engagement & Wellbeing Survey

Student % who respond positively on each construct > response % in the middle of the scale for each construct.



LOA - B or above across school

Current - 40%

Target - 45%



Our vision

A world of possibilities for everyone

Principal:

(Richard Graham)

Parents and Citizens Assoc. President:



What we value

School community & Success

(Wendy Finlayson) 28/2/23

Curriculum (Comprehensive unit planning & curriculum expertise)



- Develop teachers' capability in best practice high yield differentiation practices. (7.2)
- Develop knowledge and understanding of the AC curriculum and capability of teachers as curriculum experts. (7.3 & 6.3)
- Utilise unit planning time for faculties to develop capability in unpacking curriculum and differentiate accordingly.
- Unit planning involving collaboration with ILP staff and regional / cluster expertise.
- Provide opportunities for collaborative planning, moderation and reviewing standard unit design.
- Faculties support the next generation of global citizens by identifying digital literacy opportunities within individual subjects.
- Use student data to inform planning and differentiation. (2.2)
- Further develop placements for all junior students inc. pathways education.

I4S - Curriculum projects and resources: \$100 000.

Pedagogy (Formative Assessment & Coaching)



- **Continue implementation of research based pedagogical framework within the context of the schools learning environment (EIA & 8.1*)**
- Widen involvement & understanding of Formative Assessment (Dylan Williams) including utilisation of faculty resources.
- Explore school wide approaches in coaching, mentoring, observation and feedback in alignment with the AIP. (5.2* & 8.2)
- Investigate the wider use of profiling in the school to improve teaching practices.
- Consideration of utilising Visible Learning techniques aligning with the schools EIA. (8.1*)

I4S - School technology support: \$50 000.

Student Support (Referral Processes & Student Support)



- Ensure that PBL structures, policies and practices are embedded across the school by all staff. (3.1*)
- Regularly review PBL artefacts and school practices to build upon staff classroom management capability.
- Build staff knowledge and practice of data literacy capabilities. (2.1*)
- Provide opportunities for staff to access and understand student data to enable better knowing of students.
- Continue development of a whole school support framework to include: Attendance, Social emotional, Academic & SWD support processes.
- Exploration of Parent and Community Framework to develop effective communication processes.
- Build on existing relationships with local Indigenous community through the development of the Local Communication Education Body.
- Build on existing links with the Ulysses Cluster.

I4S - HR support (T/A + Teaching staff): \$450 000; Seating & outdoor projects: \$77 000.