

# Investing for Success

Under this agreement for 2020

Tully State High School will receive

**\$391,326\***

## This funding will be used to

- Provision of literacy support for at risk National Minimum Standard students in years 7 – 9. Target: Year 7 & 9 National Assessment Program – Literacy and Numeracy (NAPLAN) results show a minimum of 90% in all dimensions for students at or above NMS. All year 8 students given a chronological reading age as per the NGRT assessment program.
- Continue case management of students to ensure attainment of QLD Certificate of Education (QCE). Target: 95% QCE completion for year 12 students in 2020.
- Develop the pedagogical capability of teachers to enable them to differentiate learning for the wide range of students in the classroom.  
Target: All teachers access quality training during the year.
- Continue contextual programs for students at risk of disengaging from the program of instruction. Target: Increase scope of courses & programs available for students in years 10 – 12.

## Our initiatives include

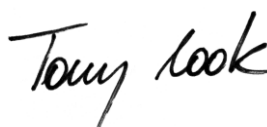
- Supporting students at risk of disengaging with a range of support programs, resources and structures.
- Implementation of a comprehensive student support program.
- Case management processes aligned with new processes and staffing at a Cluster level.
- Development of a new pedagogical framework based on a Feedback structure designed to cater for the range of students in school.
- Continued implementation of the school wide Reading program across all year levels.
- Support the review of junior secondary programs to ensure QCAA P-10 comparability and numeracy and literacy inclusion.

## Our school will improve student outcomes by

Funding area	Strategy	Costing
A	Employment of Well- Being middle manager to oversee supportive programs for students at risk of engagement. Overseeing of ASDAN program and capacity building of teaching staff and case management procedures.	\$150 000
B	Employment of Teaching/Learning middle manager to collaboratively work with curriculum HODs to drive differential curriculum and teaching pedagogy across all staff.	\$150 000
C	Employment of Teacher aide support for reading programs and students at risk of disengaging.	\$ 50 326
D	Assessment and tracking software	\$ 3 000
E	Range of support resources for new programs initiated to widen the scope of choice for students	\$ 30 000
F	Transport costs to widen the accessibility to a range of courses and activities for students/staff	\$ 8 000



**Richard Graham**  
Principal  
Tully State High School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**